



**“ The Shetkari Shikshan Mandal, Sangli”**  
**PADMABHOOSHAN VASANTDADA PATIL INSTITUTE OF TECHNOLOGY**

Affiliated 'A' Grade by NAAC Bangalore

(Approved by AICTE, Govt. of Maharashtra & Affiliated to Savitribai Phule Pune University)

(AICTE Apl : 1-4068259) ( PU/PN/Engg./252/2006) (AISHE Code: C-41818-2018)

Sr.No.33/22 Bavdhan (Khurd), Paud Road, Near Chandani Chowk, Pune-411021

Tel:- 020-22948000, 22948001 Email id-[principalpvpit@tssm.edu.in](mailto:principalpvpit@tssm.edu.in) Website-[pvpittssm.edu.in](http://pvpittssm.edu.in)



**1.4.1 Institution obtain feedback on the academic performance and ambience of the institution from various stakeholder, such as Students, Teachers, Employers, Alumni etc and action taken report on the Feedback is made available on institutional website.**

- HEI Input:** A feedback collected, analyzed, action taken and communicated to the relevant bodies and feedback hosted on the institutional website.
- DVV Clarification:** Sample filled in feedback forms from at least two stake holders, stake holders, feedback documents showing the communication with Affiliation University for feedback provided.
- HEI Response:**

Feedback obtained periodically from various stakeholders help alleviate the academic concerns and motivate the students and faculty to improve their performance. Feedbacks are taken into consideration and corrective measures / improvements are made by the Head of the departments and Principal. If necessary, these are forwarded to the management for further action. Feedback from various sources has significantly improved academic activities, effective usage of teaching -learning resources and student's professional career advancements.

**Following are the List of the Documents attached**

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**Annexure-I: Feedback Policy**

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## INTRODUCTION

The essence of education lies in translating opportunities into experiences of empowerment, in transcending ‘what can be’ and transforming limitations into limitless learning. The institute aims to empower the students for succeeding in a changing world to become productive engineers and responsible citizens.

The institute through a structured feedback mechanism from various stake holders ensures quality teaching learning process, research opportunities, and outreach services in technical education. The stakeholders play a vital role in the evaluation, development and enhancement of the quality of the learning experience. Feedback from stakeholders allows the institute to evaluate how its service provision is viewed. The stakeholders at PVPIT College of Engineering are categorized into internal and external stakeholders. The internal stakeholders are management, faculty and students. The external stakeholders are parents, alumni, employer, industry experts etc.

### Internal Stakeholder

- Management - Coordinate the activities of a programme in order to achieve defined objectives.
- Faculty - Act as channels for mission accomplishment.
- Students – Adapt the vision, mission and PEOs for professional development.

### External Stakeholders

- **Parents** – Ambassadors for providing constructive suggestions for smooth functioning of the institution.
- **Alumni** - Brand Ambassadors carrying the mission forward.
- **Professional Bodies** – IETE, ISTE, IEEE– support for excellence in education through awards and other forms of recognition.
- **Employer** - Represents the major end users of our graduates and gives inputs to overcome the gap between program and industry.
- **Accrediting Authorities** - Accepted as agencies for quality assurance process, under which our services and operations are evaluated.

The process of feedback analysis had put an increasing emphasis on the need for involvement of the students in the quality assurance of Jaywantrao Sawant College of Engineering. The

stakeholders' involvement calls to act as active receivers of teaching and learning. The distribution, collection, analysis and corrective action of filled feedback form is done for each semester through online / offline mode.

**The stakeholders' feedback is involved in the following processes:**

- Vision, mission and PEO formulation process
- Approval of COs, POs/PSOs of the programme
- Identification of curriculum gap and the activities that support the POs/PSOs continual improvement.
- Participation in various academic and administrative committees like Governing Council, IQAC, Alumni association meetings, DAB & PAC.
- Also, stakeholders are involved during admission, student awareness workshops, student induction programs and other intra departmental meetings.

**Objective of feedback**

The feedback collection process, aims towards continual improvement of academic and administrative facilities available in the campus. It is achieved by the following parameters:

- **Feedback in learning process:** To maximize their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance.
- **Feedback in assessment process:** To understand the subject being studied and gives them clear guidance on how to improve their learning. Providing students engage with feedback, it should enhance learning and improve assessment performance.



**Feedback Type & Committee:****Feedback Types:**

Type	Feedback on	Frequency
<b>Students' Feedback:</b>	Teachers Performance	Twice in a semester
	On facilities	Once in a year
	Teaching learning process	Once in a semester
<b>Teachers feedback</b>	Curriculum	Once in a year
<b>Alumni Feedback</b>	Quality of curriculum	Once in a year
<b>Parent Feedback</b>	Academic processes and delivery	Once in a year
<b>Employer Feedback</b>	Quality of Graduated students	Through TP cell during Placement activities

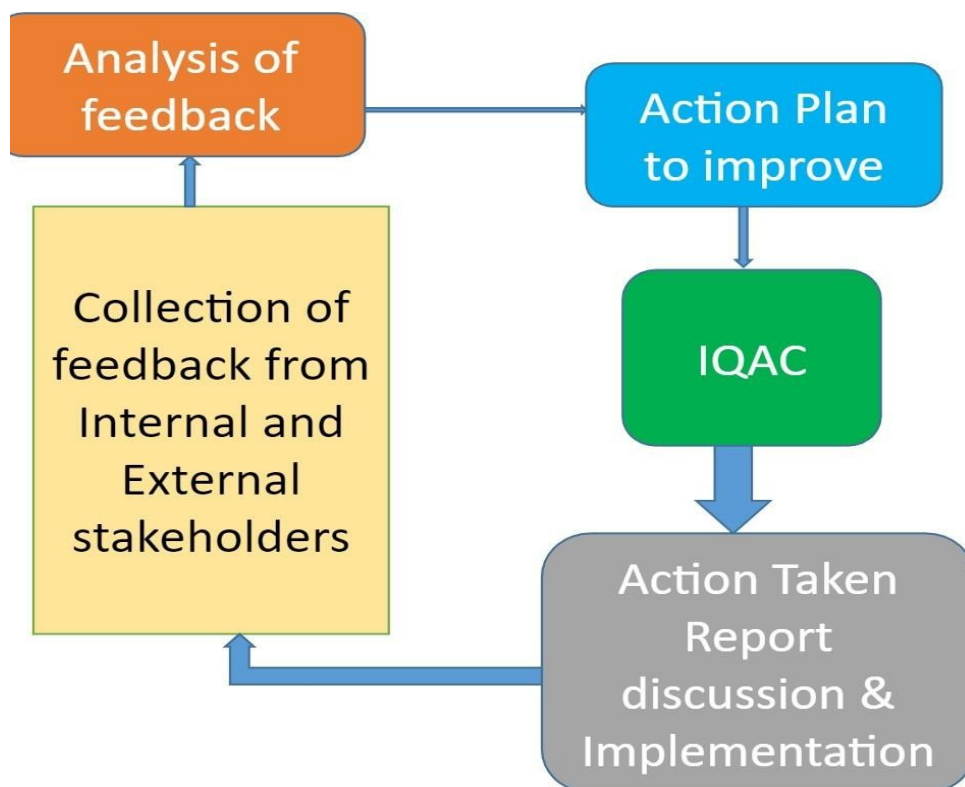
**Feedback Committee:**

Committee /Activities	Management	Faculty	Student	Parent	Employer / Industrialist	Alumni
Governing Council (GC) Meeting	√	√			√	
IQAC	√	√	√	√	√	√
Department Advisory Board(DAB) Meeting	√	√	√	√	√	√
Program Assessment Committee (PAC) Meeting		√	√	√	√	√

FDP, workshops, Seminars, conferences		√	√		√	√
Industry Connect Programmes/ Internship/ Visit/ Trainings, Placement Drives	√	√	√	√	√	√
Class committee meetings		√	√			
Alumni meet	√	√	√		√	√

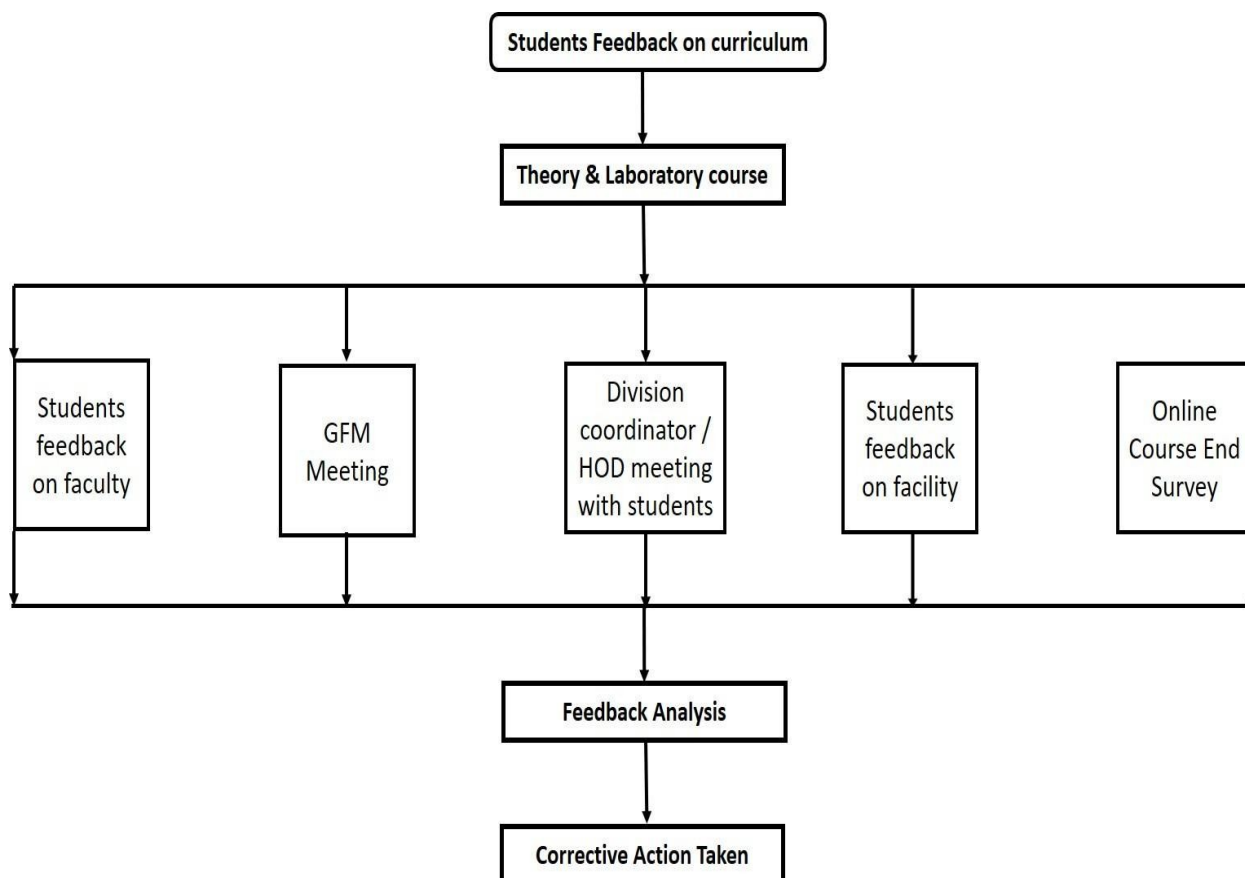
### Feedback Mechanism:

Feedback obtained periodically from various stakeholders help alleviate the academic concerns and motivate the students and faculty to improve their performance. Feedbacks are taken into consideration and corrective measures / improvements are made by the Head of the departments and Principal. If necessary, these are forwarded to the management for further action. Feedback from various sources has significantly improved academic activities, effective usage of teaching -learning resources and student's professional career advancements.



### Feedback collection and Analysis process

Feedback about the course and its delivery is collected from the students as illustrated in the chart below.



### Feedback on Teaching and Learning Process:

Feedbacks from students are obtained periodically by the Head of department in the course review meetings, Mentor - ward meetings, class committee meetings and end semester meetings, Course curriculum, Graduate Exit Survey, Alumni Survey. Students evaluate the quality of teaching on criteria based feedback which are collected, analyzed and presented to the department Heads. From the assessment of the feedback, suggestions for improvement if any, is carried out. The following feedback is obtained from students.

### Feedback Mechanism for Teaching-Learning Process

S. No.	Feedback Mechanism	Frequency of feedback collected	Composition
1	Mentor meeting	Thrice in a semester	15 to 20 students / Mentor
2	Class committee meeting	Thrice in a semester	Student representative from: <ul style="list-style-type: none"> <li>• Day Scholar</li> <li>• Hostler</li> <li>• Slow Learner</li> <li>• Fast Learner</li> </ul> Subject Handling Faculty Academic Coordinator Head of the Department
3	Course review meeting	Thrice in a semester (Before each Internal Assessment)	Head of the Department
4	End semester review meeting	Once in a semester (One week before the end of the Semester)	Principal & Head of the Department
5	Course end survey	Once in a semester	All students

### STUDENT MENTORING SYSTEM

Mentoring and Counseling are planned for the following aspects:

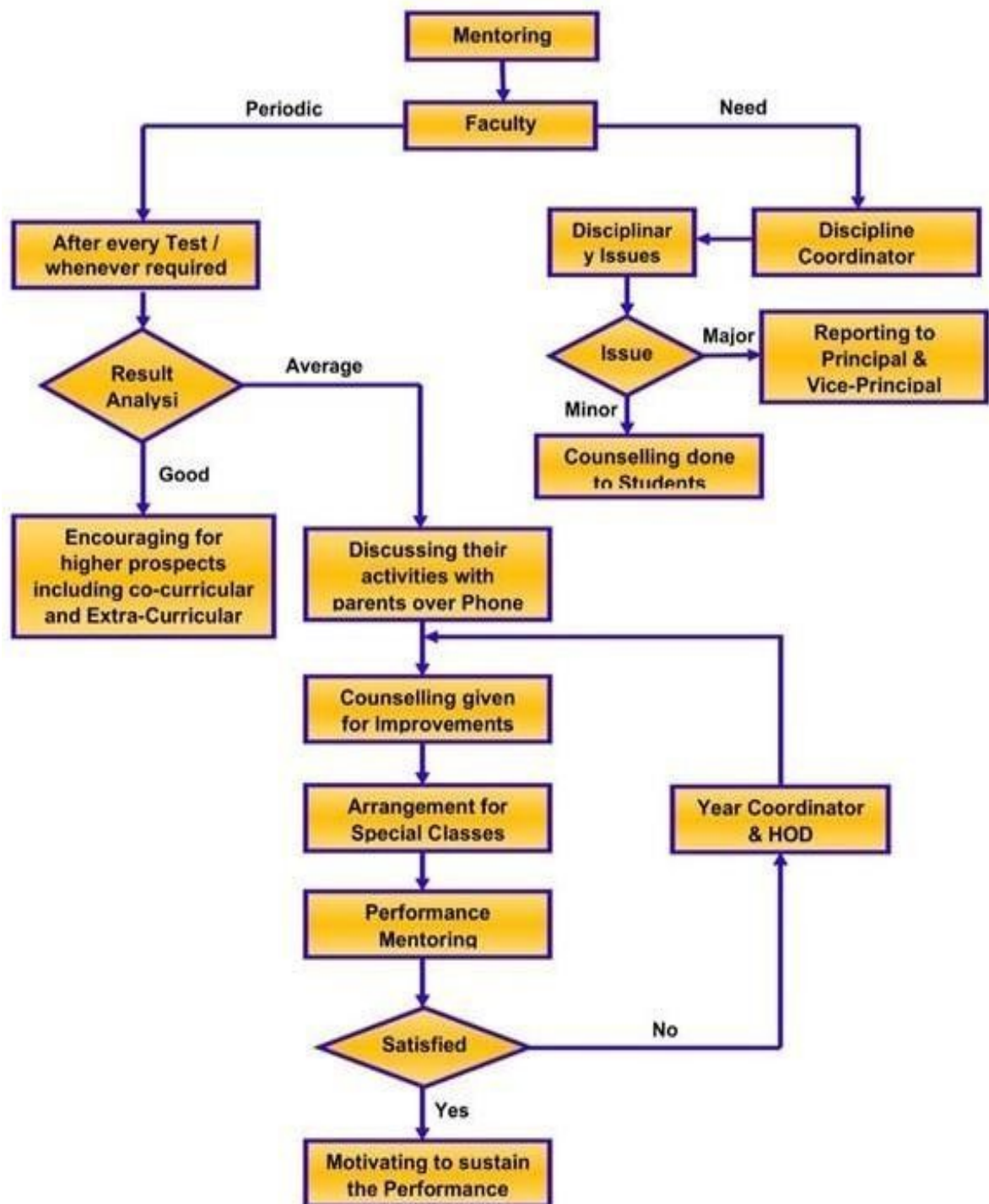
- Improve Academic Performance.
- Develop a Research Orientation
- Guidance for Professional Career, Higher Studies & Skill Development
- Resolve Personal Issues: Behavioral; Psychological
- Encourage Spirit of Innovation by motivating and training students to participate in Contests, Conferences, Projects and Internships
- Motivate to pursue Extra-curricular and Social activities

- Encourage students to participate in Cultural activities, Arts and Sports.
- Develop Personality and Character
- Foster Good Values, Healthy living and Discipline

**Guardian Faculty Mentors:**

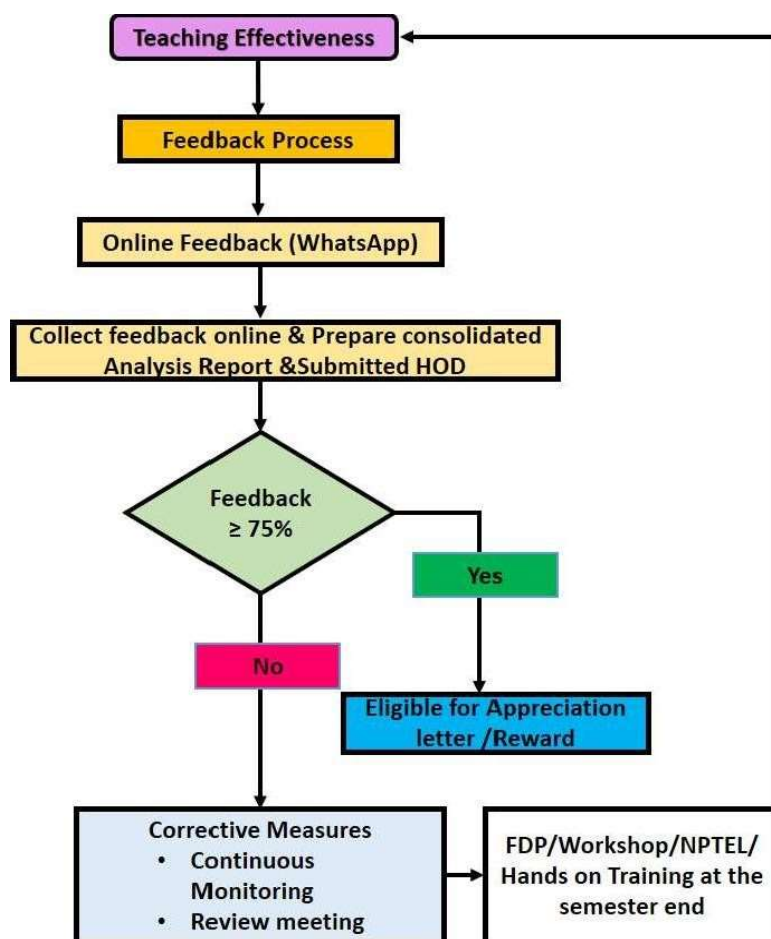
- A group of 15-20 student is allotted with a faculty as a guardian mentor who take care of the student as faculty advisors and monitor the students in both academic and personal.
- The role of Faculty advisors relies in giving supports to students in academic, professional and personal issues and challenges.
- Based on student's interest and understanding family commitments, they are directed for either placements, higher studies and entrepreneurship.
- Faculty mentors maintains a book which contains the following details of the wards
  1. Personal Information
  2. Educational Details
  3. Counselling Schedules
  4. Meeting with Parents
  5. CGPA and GPA details.
  6. Suggested plans to improve the academic performance
  7. Suggested and completed Skill Development and Value Added Courses
  8. Placement Training Details
  9. Attendance Details
  10. Paper Presentation and Projects Details

Student Mentoring System is illustrated in the chart below.



## STUDENTS' FEEDBACK ON FACULTY

Students' feedback about the faculty and content delivery is assessed by using the feedback format shown below.



The data will be analyzed in the scale of 1 to 5 and Net Performance Weighted Index is calculated for each and every dimension of the course including laboratories.

Feedback form is designed at the department level for all the programs by considering all the dimensions of the teaching-learning process such as quality of teaching, student interactions, clearance of doubts, communication, evaluation, subject knowledge, punctuality, etc. The students are asked to take up a complete anonymous online survey to increase their ability to be honest in their responses. The result of the survey goes to the HoDs after a complete analysis and corrective actions are taken based on the consultation with the Principal and Management.

### Outcomes of Corrective Measures

Feed back				Correctiv e Measure s	Beneficiar ies	outcome
Type	Collected by	Given by	Mode			
Direct & Indirect Interactive	GFM Division Coordinator HoD Principal Management	Student Course Mentor Subject Experts Department Advisory Board Academic DevelopmentCe Industry Members Placement Trainers Parents	GFM student meet (1:1) GFM meeting (1:20) Course end survey Alumni Meeting Parent Meeting Value added programs Placement Training	Advance dlearner program s	Student	<ul style="list-style-type: none"> <li>• University ExaminationRanks</li> <li>• Learning Enrichment facilities</li> <li>• Higher Education opportunities</li> <li>• Employability skillacquisition</li> <li>• EntrepreneurshipDevelopment</li> <li>• Psycho-social development</li> <li>• Socio-Economic development</li> </ul>
				Remedi al class for slow learners		
				Trainin g Program s  Counseling		
				Faculty Developme ntPrograms	Faculty	Faculty Empowerme nt
				Academi caudit	Departmen t	Program Developme nt



				Manageme nt Review	Institution	<ul style="list-style-type: none"> <li>• Vision- Mission attainment</li> <li>• Infrastructure</li> <li>• Ranking</li> </ul>
		Alumni	MoU	Extensio n Activitie s	Society	<ul style="list-style-type: none"> <li>• Quality Improvement</li> <li>• Social Responsibilit y</li> <li>• Community development</li> </ul>

## FEEDBACK ON FACILITIES

The institution provides sustainable and state of art infrastructural facilities. Assessment of facilities is done based on the feedback from students, faculty, department advisory board, alumni, parents, employer and industry experts. Suggestion box is available in the institution to receive suggestions from the students. A grievance redressal committee also collects information and forwards to the higher authorities. The alumni network of the institution is very strong and they take part in survey during the alumni event conducted every year. Feedbacks are collected during the exit survey and parent teacher meetings about the facilities of the institution to guarantee a highly effective learning environment.

**Outcomes and corrective action:** Selective strengthening of the infrastructure for various facilities has been made with the constructive feedbacks from the stake holders. Suitable corrective and remedial measures are taken periodically based on these feedback and survey reports to improve the facilities of the institution.

## CONSOLIDATION & CORRECTIVE ACTION TAKEN

Action Taken and Impact Analysis on teaching learning process: Based on student / faculty feedback

- In GFM ward meeting, Placement orientation & Career Day program has been organized for all the students to get the awareness regarding the companies
- In the class committee meeting, additional classes were provided for an analytical paper to produce better results
- In course review, special classes in theory and lab sessions were arranged for the completion of the syllabus portion before the internal assessment
- In end semester review, orientations regarding the university examination preparation and additional revision classes for the challenging students were organized. Based on which, students are able to solve the complex problems with more confidence
- In course end survey, usage of modern pedagogical tools like NPTEL, Virtual industry tour, industry guest lectures, etc. has been increased.

**Basis of reward / corrective measures for feedback on faculty by students:**

Faculty members with Feedback above 75% will be eligible for reward by issuing Certificate of Appreciation for each course. If the Feedback falls below 75%, the faculty will be counseled individually by the HoD/Principal and will be advised to incorporate methods to improve in the areas of lacking.



**Dr. Raju D. Kamble**

IQAC coordinator



**Dr. R. Rasmi**

Dean (Academics)



**Dr. R.S. Pawar**

Principal

**PRINCIPAL**

**Padmabhooshan. Vasantadada Patil**  
Institute of Technology  
Bavadhan, Pune-411021



TSSMS

PADMABHOOSHAN VASANTDADA PATIL INSTITUTE OF TECHNOLOGY  
BAVDHAN, PUNE-21.



## ANNEXURE-II: FEEDBACK ANALYSIS

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2



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## Department E&TC

### Feed Back Form

DIV/Class: BE

Feedback

Date:

Complete Name of faculty/ Faculty Initials	Complete name of Theory Subject	Theory Subject Initials	Number of theory units completed (Unit 1,2,3,4,5,6)
Dr.S.M.Kulkarni	RMT		1, 2, 3, 4
Prof V.G.Puranik	VLSI		1, 2, 3
Prof S.T.Dumbre	CC		1, 2, 3, 4
Dr.G Sunilkumar	IOT		1, 2, 3
Prof A.H.Auti	DL		1, 2, 3

Poor	Satisfactory	Good	Excellent	Outstanding
2,3	4,5	6,7	8,9	10

(Note: Each point carries 10 marks)

Sr. No.	Theory Subjects Name	RMT	VLSI	CC	IOT	DL
	Initial of Staff	SMK	VGP	STD	GS	AHA
1	Review of earlier lecture and conclude of the lecture by the teacher is taken	10	10	10	10	10
2	Teacher is well prepared along with adequate knowledge and practical examples	10	10	10	10	10
3	Teaching as per the course syllabus/ course outline	10	10	10	10	10
4	Whether all the concepts are explained properly to understand the students	10	10	10	10	10
5	Whether the teacher provides proper notes along with explanation	10	10	10	10	10
6	Takes efforts in simplifying difficulties in and outside the classroom	10	10	10	10	10
7	Class Room Control and Time Management	10	10	10	10	10
8	Syllabus Coverage	10	10	10	10	10
9	Provide useful assignment	10	10	10	10	10
10	Overall teaching effectiveness of teacher	10	10	10	10	10
	Total Marks out of 100	100	100	100	100	100

Name of Subject for which Practical is conducted	RMT	CC	VLSI		
Name of Faculty for Practical subject	SMK	STD	VGP		
Practical Covered	6	5	6		
Total Practical		8	8		

Additional Comments or Suggestions

Library: \_\_\_\_\_

Other facility: \_\_\_\_\_



Ball





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## Department E&TC

### Feed Back Form

DIV/Class: TE

Feedback

Date: 11/10/23

Complete Name of faculty/ Faculty Initials	Complete name of Theory Subject	Theory Subject Initials	Number of theory units completed (Unit 1,2,3,4,5,6)
Dr.G Sunilkumar	CNB		1, 2
Prof K.S.Karpe	DBMS		1, 2, 3
Prof D.S.Vibhute	MIC		1, 2, 3, 4, 5
Prof A.H.Auti	D.C		1, 2, 3, 4, 5
Prof N.A.Badgujar	EFT		1, 2, 3, 4, 5

Poor 2,3	Satisfactory 4,5	Good 6,7	Excellent 8,9	Outstanding 10
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(Note: Each point carries 10 marks)

Sr. No.	Theory Subjects Name	CN	DBMS	MIC	DC	EFT
	Initial of Staff	GS	KSK	DSV	AHA	NAB
1	Review of earlier lecture and conclude of the lecture by the teacher is taken	6	8	6	10	8
2	Teacher is well prepared along with adequate knowledge and practical examples	6	6	6	10	6
3	Teaching as per the course syllabus/ course outline	6	10	4	10	7
4	Whether all the concepts are explained properly to understand the students	8	10	6	10	8
5	Whether the teacher provides proper notes along with explanation	5	8	5	10	7
6	Takes efforts in simplifying difficulties in and outside the classroom	6	8	6	9	6
7	Class Room Control and Time Management	6	8	5	10	8
8	Syllabus Coverage	5	6	3	10	9
9	Provide useful assignment	10	10	3	10	10
10	Overall teaching effectiveness of teacher	5	6	3	10	9
	Total Marks out of 100	63	80	47	99	70

Name of Subject for which Practical is conducted	DBMS	DC	CN	MIC	
Name of Faculty for Practical subject	KSK	AHA	GS	DSV	
Practical Covered	4	7	1	0	
Total Practical	4	7	1	0	

Additional Comments or Suggestions

Library: Improvement to library

Other facility: Call center, ATM, WiFi







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## Department E&TC

### Feed Back Form



(Total 30 forms)

DIV/Class:SE	Feedback		Date:
Complete Name of faculty/ Faculty Initials	Complete name of Theory Subject	Theory Subject Initials	Number of theory units completed (Unit 1,2,3,4,5,6)
Dr.S.M.Kulkarni	Electrical circuit	ELX	2, 1/2
Prof S.L.Nagare	Digital circuit	DC	2, 1/2
Prof V.G.Puranik	Electronic circuit	EC	2, 1/2
Prof V.Rajkor	Data structure	DS	2,
Prof S.M.Shirsath	Mathematic III	MT III	2,

Poor	Satisfactory	Good	Excellent	Outstanding
2,3	4,5	6,7	8,9	10

(Note: Each point carries 10 marks)

Sr. No.	Theory Subjects Name	Elx	DC	EC	DS	E-III
	Initial of Staff	SMK	SLN	VGP	VR	SMS
1	Review of earlier lecture and conclude of the lecture by the teacher is taken	5	8	9	8	5
2	Teacher is well prepared along with adequate knowledge and practical examples	10	9	8	5	9
3	Teaching as per the course syllabus/ course outline	10	10	10	8	10
4	Whether all the concepts are explained properly to understand the students	7	6	7	8	8
5	Whether the teacher provides proper notes along with explanation	6	8	8	10	3
6	Takes efforts in simplifying difficulties in and outside the classroom	7	7	7	9	5
7	Class Room Control and Time Management	9	9	9	5	9
8	Syllabus Coverage	10	8	8	5	8
9	Provide useful assignment	5	6	6	6	6
10	Overall teaching effectiveness of teacher	8	9	9	8	7
	Total Marks out of 100	78	80	81	72	70

Name of Subject for which Practical is conducted	Elx	DC	EC	DS	
Name of Faculty for Practical subject	DSV	SLN	RB	VR	
Practical Covered					
Total Practical	5	3	2	4	

Additional Comments or Suggestions

Library: .....  
Other facility: .....  
.....  
.....  
.....



*Signature*





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Bavdhan, Pune-21.



Department Of Civil Engineering

FeedBack Form

1 Name of Students Sodkshi Sanjay Harpal  
2 Class(SE/TEBE) SE  
3 Name of parents SWAPNIL PATIL  
4 Parents Contact 9762709445

5. How do you rate the overall personality development of your ward during the course?

Excellnt ☐  
Very Good ☒  
Good ☐  
Satisfactory ☐

6. Quality of Academics in College

Excellnt ☒  
Very Good ☐  
Good ☐  
Satisfactory ☐

7. Infrastructure facilities like Library, Cafeteria, parking and other Campus Facilities

Excellnt ☒  
Very Good ☐  
Good ☐  
Satisfactory ☐

8. Encouragement to students for participation in extra Co-curricular Activities

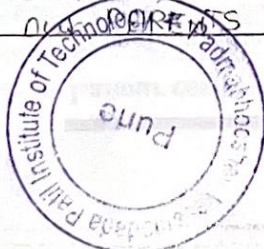
Excellnt ☒  
Very Good ☐  
Good ☐  
Satisfactory ☐

9. Placement Activity

Excellnt ☒  
Very Good ☐  
Good ☐  
Satisfactory ☐

10. Any Suggestions for Improvement you would like to give to the college

Create Whatsapp group for Parents so getting  
ideas for our college event Dept. event.  
These activities organized in our college and also  
department, reflect some activities and achievement  
in new WhatsApp GROUP.







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**Department Of Civil Engineering**  
**FeedBack Form**

- 1 Name of Students Kaustubh Laxman UKirde
- 2 Class(SEE/TEBE) BE (civil engineering)
- 3 Name of parents Nutan Laxman UKirde
- 4 Parents Contact 9518538160

5. How do you rate the overall personality development of your ward during the course?

- Excellnt ☒
- Very Good ☐
- Good ☐
- Satisfactory ☐

6. Quality of Academics in College

- Excellnt ☒
- Very Good ☐
- Good ☐
- Satisfactory ☐

7. Infrastructure facilities like Library, Cafeteria, parking and other Campus Facilities

- Excellnt ☒
- Very Good ☐
- Good ☐
- Satisfactory ☐

8. Encourgement to studentds for participation in extra Co-curricular Activities

- Excellnt ☒
- Very Good ☐
- Good ☐
- Satisfactory ☐

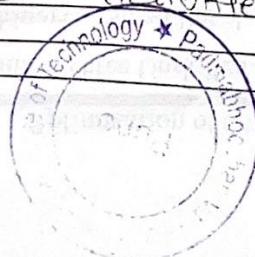
9. Placement Activity

- Excellnt ☒
- Very Good ☐
- Good ☐
- Satisfactory ☐

10. Any Suggestions for Improvement you would like to give to the college

① campus facilities are very good.

② Placement Activities are excellent.



Nuturde



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**Bavdhan, Pune-21.**



**Department Of Civil Engineering**  
**FeedBack Form**

- 1 Name of Students SHUBHAM S. SURYOVANSHI
- 2 Class(SE/TE/BE) BE CIVIL
- 3 Name of parents Subhedar S. S
- 4 Parents Contact 8600868487

5. How do you rate the overall personality development of your ward during the course?

- Excellnt ☒
- Very Good ☐
- Good ☐
- Satisfactory ☐

6. Quality of Academics in College

- Excellnt ☒
- Very Good ☐
- Good ☐
- Satisfactory ☐

7. Infrastructure facilities like Library, Cafeteria, parking and other Campus Facilities

- Excellnt ☒
- Very Good ☐
- Good ☐
- Satisfactory ☐

8. Encouragement to students for participation in extra Co-curricular Activities

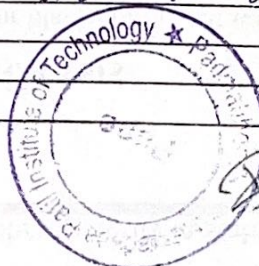
- Excellnt ☒
- Very Good ☐
- Good ☐
- Satisfactory ☐

9. Placement Activity

- Excellnt ☒
- Very Good ☐
- Good ☐
- Satisfactory ☐

10. Any Suggestions for Improvement you would like to give to the college

Video improvement can be concluded  
in the year improve of students and  
result etc





**Feed Back Form for Academics (Teachers)**

Name: Prof V.O. Boreder

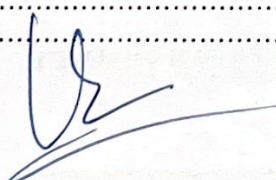
Date: 7/12

Sr. No.	Parameters	Best	Good	Medium	Poor
1	Did institute provide all the materials such as books,journals etc	✓			
2	Whether institute provide correct dates regarding their calender schedule?	✓			
3	Does it conduct faculty development program during the academic?	✓			
4	Do the insttue has the modern facilities and software?	✓			
5	Whether the institute update varous soft skills enable for improvement of faculty/	✓			
6	Whether there is proper teaching plan process and audit?		✓		
7	Study materials such notes,journal,reference books etc are available at the college level	✓			
8	All the lab machine are fir for lab experiments/	✓			

Any other

Suggestion :

Institute provide all the necessary  
material and proper audit






**Feed Back Form for Academics (Teachers)**

Name: *Prof S. A. Parsuram*

Date: *9/2/21*

Sr. No.	Parameters	Best	Good	Medium	Poor
1	Did institute provide all the materials such as books,journals etc	✓			
2	Whether institute provide correct dates regarding their calender schedule?	✓			
3	Does it conduct faculty development program during the academic?	✓			
4	Do the institue has the modern facilities and software?		✓		
5	Whether the institute update varous soft skills enable for improvement of faculty/	✓			
6	Whether there is proper teaching plan process and audit?	✓			
7	Study materials such notes,journal,reference books etc are available at the college level	✓			
8	All the lab machine are fir for lab experiments/	✓			

Any other

Suggestion : *Good. and. Institute should focus more on*  
*job related enquiry*

*Balaji*





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**Department ....CSE....**



**Feed Back Form for Academics (Teachers)**

Name: prof A.S. Deorui

Date: 5/2/2

Sr. No.	Parameters	Best	Good	Medium	Poor
1	Did institute provide all the materials such as books,journals etc	✓			
2	Whether institute provide correct dates regarding their calender schedule?	✓			
3	Does it conduct faculty development program during the academic?	✓			
4	Do the institue has the modern facilities and software?		✓		
5	Whether the institute update varous soft skills enable for improvement of faculty/	✓			
6	Whether there is proper teaching plan process and audit?	✓			
7	Study materials such notes,journal,reference books etc are available at the college level	✓			
8	All the lab machine are fir for lab experiments/	✓			

Any other  
Suggestion : provide more site and Industry visits  
to Indnts.

Asdeorui





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**Department ...Cn'....**



**Feed Back Form for Academics (Teachers)**

Name: prof R.B. Vade

Date: 2/1/20

Sr. No.	Parameters	Best	Good	Medium	Poor
1	Did institute provide all the materials such as books,journals etc	✓			
2	Whether institute provide correct dates regarding their calender schedule?	✓			
3	Does it conduct faculty development program during the academic?	✓			
4	Do the institue has the modern facilities and software?		✓		
5	Whether the institute update varous soft skills enable for improvement of faculty/	✓			
6	Whether there is proper teaching plan process and audit?	✓			
7	Study materials such notes,journal,reference books etc are available at the college level	✓			
8	All the lab machine are fir for lab experiments/	✓			

Any other

Suggestion :

Needs to improve in more communication  
route to college and transport facilities

De





**Feed Back Form for Academics (Teachers)**

Name: Prof. Dr. A.K. Kanase

Date: 24/12

Sr. No.	Parameters	Best	Good	Medium	Poor
1	Did institute provide all the materials such as books,journals etc	✓			
2	Whether institute provide correct dates regarding their calender schedule?	✓			
3	Does it conduct faculty development program during the academic?	✓			
4	Do the institute has the modern facilities and software?		✓		
5	Whether the institute update varous soft skills enable for improvement of faculty/	✓			
6	Whether there is proper teaching plan process and audit?	✓		✗	
7	Study materials such notes,journal,reference books etc are available at the college level	✓			
8	All the lab machine are fir for lab experiments/			✓	

Any other

Suggestion : Initial should be taken on solid  
advertisement the know more about  
college

A.K. Kanase





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**Department ..Mech..**



**Feed Back Form for Ambience of College(Students)**

Class: B.E (Harsh)

Date:

Sr. No.	Parameters	Best	Good	Medium	Poor
1	How is the general ambience in the College?	✓			
2	Do you find college corridors spacious and with sufficient light?		✓		
3	The institution provided numerous opportunities to learn and grow ?	✓			
4	Facilities such as drinking water, cafeteria and others available		✓		
5	Does the display boards in the corridors encourages student's engagement ?			✓	
6	College has well established & maintained academic support facilities and physical facilities.	✓			
7	WiFi,computer enabled with net and smart computer enable to improve better		✓		
8	Tools such as smart class platform like moodle help the students			✓	
9	Does the college support for cultural and other function	✓			
10	Tools such as gym and other material for sport activity available for the students.		✓		

Any other

Suggestion : Way to cooperative to help for student



Harsh



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**Department .E.E.Tc.**



**Feed Back Form for Ambience of College(Students)**

Class: B.E (MUSKAN)

Date: \_\_\_\_\_

Sr. No.	Parameters	Best	Good	Medium	Poor
1	How is the general ambience in the College?	✓			
2	Do you find college corridors spacious and with sufficient light?		✓		
3	The institution provided numerous opportunities to learn and grow ?			✓	
4	Facilities such as drinking water, cafeteria and others available	✓			
5	Does the display boards in the corridors encourages student's engagement ?		✓		
6	College has well established & maintained academic support facilities and physical facilities.			✓	
7	WiFi,computer enabled with net and smart computer enable to improve better	✓			
8	Tools such as smart class platform like moodle help the students		✓		
9	Does the college support for cultural and other function		✓		
10	Tools such as gym and other material for sport activity available for the students.			✓	

Any other

Suggestion : good staff



*Muskan*



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**Department ..Comp.**



**Feed Back Form for Ambience of College(Students)**

Class: Aditya (B.E)

Date:

Sr. No.	Parameters	Best	Good	Medium	Poor
1	How is the general ambience in the College?	✓			
2	Do you find college corridors spacious and with sufficient light?		✓		
3	The institution provided numerous opportunities to learn and grow ?			✓	
4	Facilities such as drinking water, cafeteria and others available		✓		
5	Does the display boards in the corridors encourages student's engagement ?	✓			
6	College has well established & maintained academic support facilities and physical facilities.		✓		
7	WiFi,computer enabled with net and smart computer enable to improve better			✓	
8	Tools such as smart class platform like moodle help the students	✓			
9	Does the college support for cultural and other function		✓		
10	Tools such as gym and other material for sport activity available for the students.			✓	

Any other

Suggestion : Very cooperative staff and  
responsive.



Star



**Feed Back Form for Ambience of College(Students)**

Date: \_\_\_\_\_

Class: B.E (Rohit)

Sr. No.	Parameters	Best	Good	Medium	Poor
1	How is the general ambience in the College?	<input checked="" type="checkbox"/>			
2	Do you find college corridors spacious and with sufficient light?		<input checked="" type="checkbox"/>		
3	The institution provided numerous opportunities to learn and grow ?			<input checked="" type="checkbox"/>	
4	Facilities such as drinking water, cafeteria and others available	<input checked="" type="checkbox"/>			
5	Does the display boards in the corridors encourages student's engagement ?		<input checked="" type="checkbox"/>		
6	College has well established & maintained academic support facilities and physical facilities.			<input checked="" type="checkbox"/>	
7	WiFi,computer enabled with net and smart computer enable to improve better	<input checked="" type="checkbox"/>			
8	Tools such as smart class platform like moodle help the students		<input checked="" type="checkbox"/>		
9	Does the college support for cultural and other function			<input checked="" type="checkbox"/>	
10	Tools such as gym and other material for sport activity available for the students.	<input checked="" type="checkbox"/>			

Any other

Suggestion : The teaching staff is very

cooperative



Rohit



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**Department ...Mech...**



**Feed Back Form for Ambience of College(Teachers)**

Date:

Sr. No.	Parameters	Best	Good	Medium	Poor
1	How is the general ambience in the College?	✓			
2	Do you find college corridors spacious and with sufficient light?		✓		
3	The institution provided numerous opportunities to learn and grow ?			✓	
4	Facilities such as drinking water, cafeteria and others available		✓		
5	Does the display boards in the corridors encourages student's engagement ?	✓			
6	College has well established & maintained academic support facilities and physical facilities.		✓		
7	WiFi,computer enabled with net and smart computer enable to improve better		✓		
8	Tools such as smart class platform like moodle help the students		✓		
9	Does the college support for cultural and other function	✓			
10	Tools such as gym and other material for sport activity available for the students.		✓		

Any other

Suggestion : The student are way to  
cooperating





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**Department ...Comp...**



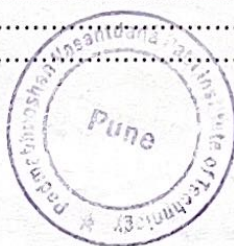
**Feed Back Form for Ambience of College(Teachers)**

Date: *7/12/20*

Sr. No.	Parameters	Best	Good	Medium	Poor
1	How is the general ambience in the College?	✓			
2	Do you find college corridors spacious and with sufficient light?		✓		
3	The institution provided numerous opportunities to learn and grow ?			✓	
4	Facilities such as drinking water, cafeteria and others available	✓			
5	Does the display boards in the corridors encourages student's engagement ?		✓		
6	College has well established & maintained academic support facilities and physical facilities.			✓	
7	WiFi,computer enabled with net and smart computer enable to improve better	✓			
8	Tools such as smart class platform like moodle help the students		✓		
9	Does the college support for cultural and other function	✓			
10	Tools such as gym and other material for sport activity available for the students.		✓		

Any other

Suggestion : *Excellent working is carried out*





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**Department .....** *E&TC*



**Feed Back Form for Ambience of College(Teachers)**

Date: *10/10*

Sr. No.	Parameters	Best	Good	Medium	Poor
1	How is the general ambience in the College?	✓			
2	Do you find college corridors spacious and with sufficient light?		✓		
3	The institution provided numerous opportunities to learn and grow ?	✓			
4	Facilities such as drinking water, cafeteria and others available		✓		
5	Does the display boards in the corridors encourages student's engagement ?	✓			
6	College has well established & maintained academic support facilities and physical facilities.		✓		
7	WiFi,computer enabled with net and smart computer enable to improve better	✓			
8	Tools such as smart class platform like moodle help the students		✓		
9	Does the college support for cultural and other function	✓			
10	Tools such as gym and other material for sport activity available for the students.		✓		

Any other

Suggestion : *labator working is more*





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**Department ..*mech.*..**



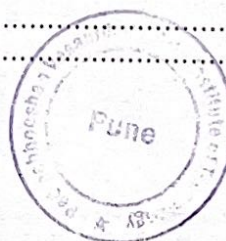
**Feed Back Form for Ambience of College(Teachers)**

Date: *01/7*

Sr. No.	Parameters	Best	Good	Medium	Poor
1	How is the general ambience in the College?	<input checked="" type="checkbox"/>			
2	Do you find college corridors spacious and with sufficient light?		<input checked="" type="checkbox"/>		
3	The institution provided numerous opportunities to learn and grow ?	<input checked="" type="checkbox"/>			
4	Facilities such as drinking water, cafeteria and others available		<input checked="" type="checkbox"/>		
5	Does the display boards in the corridors encourages student's engagement ?			<input checked="" type="checkbox"/>	
6	College has well established & maintained academic support facilities and physical facilities.			<input checked="" type="checkbox"/>	
7	WiFi,computer enabled with net and smart computer enable to improve better	<input checked="" type="checkbox"/>			
8	Tools such as smart class platform like moodle help the students		<input checked="" type="checkbox"/>		
9	Does the college support for cultural and other function			<input checked="" type="checkbox"/>	
10	Tools such as gym and other material for sport activity available for the students.	<input checked="" type="checkbox"/>			

Any other

Suggestion : *More staff and teachers*





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**Department ...C.A.T....**



**Feed Back Form for Ambience of College(Teachers)**

Date: 10/7

Sr. No.	Parameters	Best	Good	Medium	Poor
1	How is the general ambience in the College?	✓			
2	Do you find college corridors spacious and with sufficient light?		✓		
3	The institution provided numerous opportunities to learn and grow ?	✓			
4	Facilities such as drinking water, cafeteria and others available		✓	✓	
5	Does the display boards in the corridors encourages student's engagement ?	✓			
6	College has well established & maintained academic support facilities and physical facilities.		✓		
7	WiFi,computer enabled with net and smart computer enable to improve better	✓			
8	Tools such as smart class platform like moodle help the students		✓		
9	Does the college support for cultural and other function	✓			
10	Tools such as gym and other material for sport activity available for the students.			✓	

Any other

Suggestion : good and excellent





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Student Feedback Form on Curriculum

Part:		Course: <u>Mech.</u>	Academic Year: <u>2022-23</u>		
Department: <u>Mechanical</u>		Class: <u>TE</u>	Date: <u>04.12.2022</u>		
Sr.No.	Description	Good(15)	Average.10	Poor(05)	
1	The lectures, readings and assignments are mutually correlated.	✓			
2	The course is well organized in a manner to understand underlying concepts.	✓			
3	Exams and assignments are reflective of course content.		✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.		✓		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓			
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓			
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓			
<p>Suggestion on curriculum, if any</p> <p><u>Need online material, for study.</u></p>					



*[Handwritten Signature]*

Sign of student



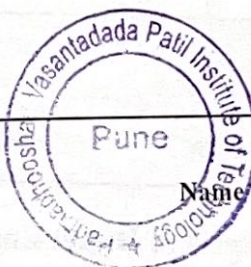
TSSM's

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Bavdhan, Pune-21



Student Feedback Form on Curriculum

Part:		Course: <u>Mech.</u>	Academic Year: <u>2022-23</u>		
Department: <u>Mechanical</u>		Class: <u>TE</u>	Date: <u>04.12.2022</u>		
Sr.No.	Description	Good(15)	Average.10	Poor(05)	
1	The lectures, readings and assignments are mutually correlated.	✓			
2	The course is well organized in a manner to understand underlying concepts.		✓		
3	Exams and assignments are reflective of course content.	✓			
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index	✓			
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		✓		
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓			
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓			
<p>Suggestion on curriculum, if any</p> <ul style="list-style-type: none"> <li>- Moodle Required, login.</li> <li>- Notes required on moodle online.</li> </ul>					



*Aravind*

Name of Student and Sign




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Bavdhan, Pune-21



Student Feedback Form on Curriculum

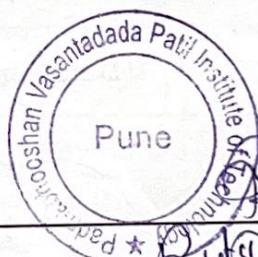
Part:		Course: <u>mech.</u>	Academic Year: <u>2022-23</u>		
Department: <u>mechanical</u>		Class: <u>BE</u>	Date: <u>21.02.2023</u>		
Sr.No.	Description	Good(15)	Average.10	Poor(05)	
1	The lectures, readings and assignments are mutually correlated.	✓			
2	The course is well organized in a manner to understand underlying concepts.	✓			
3	Exams and assignments are reflective of course content.		✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index		✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students		✓		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.		✓		
Suggestion on curriculum, if any					
<div style="text-align: center;"> <u>Manish Badhane</u> Name of Student and Sign</div>					

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Student Feedback Form on Curriculum

Part:		Course: <u>BE</u>	Academic Year: <u>2022-23</u>		
Department: <u>Mechanical</u>		Class: <u>BE</u>	Date: <u>21-04-2022</u>		
Sr.No.	Description	Good(15)	Average.10	Poor(05)	
1	The lectures, readings and assignments are mutually correlated.	✓			
2	The course is well organized in a manner to understand underlying concepts.	✓			
3	Exams and assignments are reflective of course content.		✓		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	✓			
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.	✓			
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index		✓		
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.	✓			
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	✓			
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.	✓			
Suggestion on curriculum, if any          					



Rutuja Kolhe  
 Name of Student and Sign



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Bavdhan, Pune-21



Student Feedback Form on Curriculum

Part:	Course: <u>BE</u>	Academic Year: <u>2022-23</u>		
Department: <u>CSE</u>	Class:	Date: <u>21/04/2022</u>		
Sr.No.	Description	Good(15)	Average.10	Poor(05)
1	The lectures, readings and assignments are mutually correlated.	<input checked="" type="checkbox"/>		
2	The course is well organized in a manner to understand underlying concepts.	<input checked="" type="checkbox"/>		
3	Exams and assignments are reflective of course content.	<input checked="" type="checkbox"/>		
4	Curriculum contents are specifically identified with the course objectives and in compliance with the learning outcomes.	<input checked="" type="checkbox"/>		
5	Academic flexibility to generate opportunities to pursue interest by choosing own area/specialisation.		<input checked="" type="checkbox"/>	
6	Syllabus is synchronised with current trends and career orientation in the way to improve employability index		<input checked="" type="checkbox"/>	
7	The syllabus is designed to bridge the gap between academic industry and Theory-Practical.		<input checked="" type="checkbox"/>	
8	The syllabus provides freedom to adopt modern and advanced topics/strategies of testing and assessment of students	<input checked="" type="checkbox"/>		
9	Books/journals prescribed by University relevant and updated to cover the entire syllabus.		<input checked="" type="checkbox"/>	
Suggestion on curriculum, if any <u>cleanliness, field attires</u> <u>and analysis and Rahul and</u> <u>Shari field work.</u>				



Rahul

Name of Student and Sign



**TSSM's**  
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**Bavdhan, Pune-21**



**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23 Part: 1

Course Name: Mechanical

Sr. No.	Description	Good 15	Average 10	poor 05
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.		✓	
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective.		✓	
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any:

*Regain culture work required.*



*[Signature]*  
Staff Sign



**TSSM's**  
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**Bavdhan, Pune-21**



**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022-23

Part: I

Course Name: DME  
A.B. Khanzole

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation		✓	
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.	✓		
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓		
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.		✓	
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.	✓		
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓	
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.		✓	

Suggestion on curriculum, if any:

Require extra lecture to Numerical subject, like design of machine element in syllabus structure



Amey  
Staff Sign



**TSSM's**  
**Padmabhooshan Vasantdada Patil Institute of Technology**  
**Bavdhan, Pune-21**



**Staff (Teachers') Feedback on Curriculum:**

Academic Year: 2022

Part: II

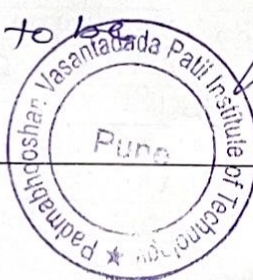
Course Name:

ATML

Sr. No.	Description	Good	Average	poor
1	Aims and objectives of the syllabi are well defined and clear to teachers and students.	✓		
2	Syllabus is synchronized with current trend content and career orientation	✓		
3	Curriculum motivates to grab opportunity of research, consultancies.	✓		
4	Have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussions and learners' participations.		✓	
5	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	✓		
6	The course/program of studies carries sufficient number of elective/optional subjects.	✓	✓	
7	The course/syllabus has good balance between theory and application.	✓		
8	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry standards/current global scenarios and academics and enhances knowledge of functional areas of management.	✓		
9	Current syllabus adequately covers contemporary topic/global issues emerging global and national trends in management.	✓		
10	The specified contact hours stated in syllabus are sufficient to complete the coverage of syllabus as per each course by the teachers.		✓	
11	Curriculum contents are in compliance with the learning outcomes as life skill, cross cutting issues gender equity, environment and sustainability, Human values. Professional ethics etc. Fundamental duties, national integration, peace, communal harmony, Human rights, social security and sensitizing the students towards national development.	✓		
12	The current syllabus meets the expectation in terms of learning values, skills knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓		
13	The system followed by the university design and development of curriculum is effective.	✓		
14	The current syllabus tries to build the opportunities in terms of employability such as jobs, services and entrepreneurial attitude amongst the students.	✓		

Suggestion on curriculum, if any:

Industry implementation to be required.



Staff Sign

prof. V.D. Jadhav

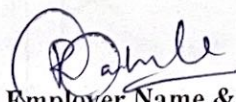



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**Employer's Feedback on Curriculum**

Company Name: Buildcom.  
Employer Name: Rahul Sonawane  
Designation: J.E  
Academic Year: 2022-23

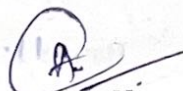
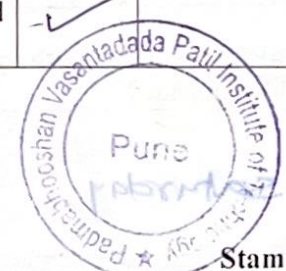
Sr. No.	Description	Good 15	Average 10	Poor 5
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship	✓		
2	The curriculum is as per the market needs of students		✓	
3	Curriculum motivates to grab opportunities for research projects, Consultancies	✓		
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	✓		
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.		✓	
6	Developing practical solutions to workplace problems using technology and workplace equipment.	✓		
7	Open to new ideas and learning new techniques.		✓	
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	✓		
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	✓		
Suggestion on Curriculum, if any				
 Employer Name & Sign				

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**Employer's Feedback on Curriculum**

Company Name: Ashwin S. George  
Employer Name: G. K Institute Pvt Ltd.  
Designation: E.E  
Academic Year: 2022-23

Sr. No.	Description	Good 15	Average 10	Poor 5
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship	✓		
2	The curriculum is as per the market needs of students	✓		
3	Curriculum motivates to grab opportunities for research projects, Consultancies		✓	
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.		✓	
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.	✓		
6	Developing practical solutions to workplace problems using technology and workplace equipment.		✓	
7	Open to new ideas and learning new techniques.	✓		
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	✓		
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	✓		
Suggestion on Curriculum, if any				
 Employer Name & Sign		 Stamp		



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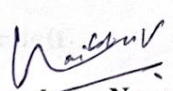
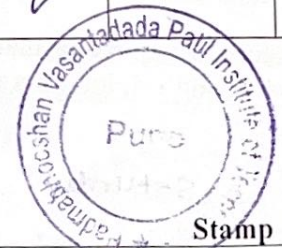
**Employer's Feedback on Curriculum**

Company Name: Vaibhav Dhere

Employer Name: soft m botec

Designation: Sales executive

Academic Year: 2022-23

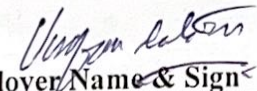
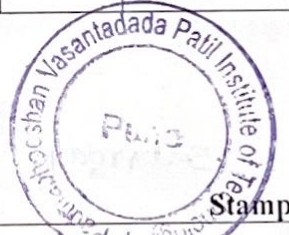
Sr. No.	Description	Good 15	Average 10	Poor 5
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship	✓		
2	The curriculum is as per the market needs of students	✓		
3	Curriculum motivates to grab opportunities for research projects, Consultancies		✓	
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	✓		
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.		✓	
6	Developing practical solutions to workplace problems using technology and workplace equipment.	✓		
7	Open to new ideas and learning new techniques.	✓		
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	✓	✓	
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	✓		
Suggestion on Curriculum, if any				
 <b>Employer Name &amp; Sign</b>		 <b>Stamp</b>		

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**Employer's Feedback on Curriculum**

Company Name: N.G. Foundation Pvt. Ltd.  
Employer Name: Joshi - Pri  
Designation: Executive Eng  
Academic Year: 2022-23

Sr. No.	Description	Good 15	Average 10	Poor 5
1	The syllabus is synchronized with current trend content, career orientation, and personality development to enhance employability and entrepreneurship	✓		
2	The curriculum is as per the market needs of students	✓		
3	Curriculum motivates to grab opportunities for research projects, Consultancies		✓	
4	Orientation toward cross-cutting issues (i.e. morals & Values, Gender equality, Environment, etc.) and through community-based activities.	✓		
5	Curriculum designed for industry-ready manpower by imparting skills with technical competencies, as desired by the industries.	✓		
6	Developing practical solutions to workplace problems using technology and workplace equipment.	✓		
7	Open to new ideas and learning new techniques.		✓	
8	Ability to contribute to the goal of the organization with creativity in response to workplace challenges.	✓		
9	The syllabus helps in solving local problems through technical knowledge/skills, innovation, and Creativity.	✓		
	Suggestion on Curriculum, if any			
	<div style="text-align: center;">   <b>Employer Name &amp; Sign</b> </div> <div style="text-align: right;">   <b>Stamp</b> </div>			



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**Date:** 04.04.2023

**Alumni Feedback Form**

**Type of Feedback:** Alumni feedback on Curriculum

**Year:** 2023

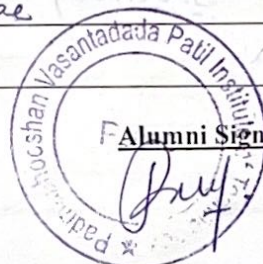
**Curricular feedback for the year:** 2022.

**Branch:** mechanical

Sr. No.	Description	Good(15)	Average(10)	Poor(5)
1	The curriculum is as per the market need of students	/		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.	/		
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	/		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	/		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.		/	
6	Syllabus helps in overall personality development.		/	
7	Skill based content in syllabus.		/	
8	Curriculum meets prerequisite and basic knowledge required for the career.	/		
9	Usefulness of learning experience in career.	/		
10	Electives offered in relation to the technological advancements.	/		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.		/	
12	The learning objectives are clear and appropriate to the program.	/		
13	The curriculum and syllabus are well organized and suitable to the program.		/	
14	The curriculum has a good balance between theory and practical.	/		

**Suggestion on curriculum, if any**

Online module work and shortlist  
and placement work should be  
improved and correct.





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**Date:** 04.04.2023

**Alumni Feedback Form**

**Type of Feedback:** Alumni feedback on Curriculum

**Year:** 2023

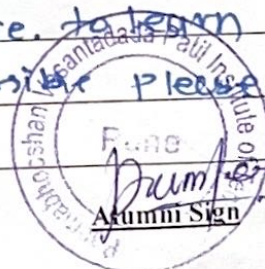
**Curricular feedback for the year:** 2022

**Branch:** Mech.

Sr. No.	Description	Good(15)	Average(10)	Poor(5)
1	The curriculum is as per the market need of students	✓		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.		✓	
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	✓		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	✓		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.	✓		
6	Syllabus helps in overall personality development.	✓	✓	
7	Skill based content in syllabus.		✓	
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓		
9	Usefulness of learning experience in career.	✓		
10	Electives offered in relation to the technological advancements.	✓		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.		✓	
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.	✓		
14	The curriculum has a good balance between theory and practical.		✓	

**Suggestion on curriculum, if any**

online moodle notes require to learn  
Student at home. it possible please  
do it before start of semester





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**Date:** 08.08.2023

**Alumni Feedback Form**

**Type of Feedback:** Alumni feedback on Curriculum

**Year:** 2023

**Curricular feedback for the year:**

**Branch:** mechanical

Sr. No.	Description	Good(15)	Average(10)	Poor(5)
1	The curriculum is as per the market need of students	✓		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.	✓		
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	✓		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.		✓	
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.	✓		
6	Syllabus helps in overall personality development.		✓	
7	Skill based content in syllabus.	✓		
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓		
9	Usefulness of learning experience in career.	✓		
10	Electives offered in relation to the technological advancements.		✓	
11	The new courses (subjects) introduced meets contemporary (existing) requirements.		✓	
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.	✓	✓	
14	The curriculum has a good balance between theory and practical.	✓		

**Suggestion on curriculum, if any**

Wait Report 'should  
be more and collecting  
and culture work improved



**Alumni Sign**



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**Date:** 12.04.2023

**Alumni Feedback Form**

**Type of Feedback:** Alumni feedback on Curriculum

**Year:** 2023

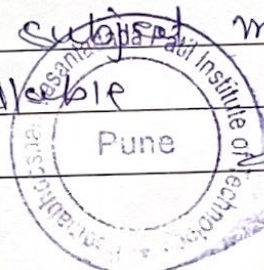
**Curricular feedback for the year:** 2022-23

**Branch:** Mechanical

Sr. No.	Description	Good(15)	Average(10)	Poor(5)
1	The curriculum is as per the market need of students	✓		
2	Curriculum motivates to grab opportunities of Research Projects, Consultancies.	✓		
3	Syllabus is synchronized with current trend consent and carrier orientation to enhanced employment and Entrepreneurship.	✓		
4	Orientation towards cross cutting issues (i.e Moral & Values, Gender equality, Environment etc) and through community based activities.	✓		
5	Curriculum is designed for industry ready manpower by imparting skills with technical competencies, as desired by the industries.		✓	
6	Syllabus helps in overall personality development.	✓		
7	Skill based content in syllabus.	✓		
8	Curriculum meets prerequisite and basic knowledge required for the career.	✓	⊗	
9	Usefulness of learning experience in career.		✓	
10	Electives offered in relation to the technological advancements.	✓		
11	The new courses (subjects) introduced meets contemporary (existing) requirements.	✓	⊗	
12	The learning objectives are clear and appropriate to the program.	✓		
13	The curriculum and syllabus are well organized and suitable to the program.	✓		
14	The curriculum has a good balance between theory and practical.	✓		

**Suggestion on curriculum, if any**

Very good campus. subject material  
 Available, Book available



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## FEEDBACK ANALYSIS

**Feedback forms based on the curriculum, academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni (any four)**

The data will be analyzed in the scale of 1 to 5 and Net Performance Weighted Index is calculated for each and every dimension of the course including laboratories. Feedback form is designed at the department level for all the programs by considering all the dimensions of the teaching-learning process such as quality of teaching, student interactions, clearance of doubts, communication, evaluation, subject knowledge, punctuality, etc. The students are asked to take up a complete anonymous online survey to increase their ability to be honest in their responses. The result of the survey goes to the HoDs after a complete analysis and corrective actions are taken based on the consultation with the Principal and Management.

S. No.	Name of the topic
1	Feedback Form on Curriculum
2	Feedback Form on Ambience/Facilities
3	Feedback Form on Academic



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## 1. FEEDBACK FROM STUDENTS ON THE CURRICULUM:

We are collecting feedback from our students personally. We have designed a special feedback form on overall development. We are also collecting feedback from students on „Faculty performance and subject review. We started collecting curriculum feedback from Academic Year 2022-23. The year-wise and branch-wise analyses are as follows

### Analysis of feedback

Dept.	Academic Yr	Year/ Sem	Parameters	Ex	VG	G	S	P
Civil	2022-23	Second Year(Sem-I)	Rate the overall curriculum for this semester	10%	76%	14%	-	-
			Rate the flow and sequence of contents of subject in this semester	14%	67%	19%	-	-
			Rate the usefulness of subjects for higher studies	29%	71%	-	-	-
			Rate the relevance of contents of subject to industry requirement	29%	29%	42%	-	-
			Rate the importance of the subject for overall development	19%	52%	29%	-	-





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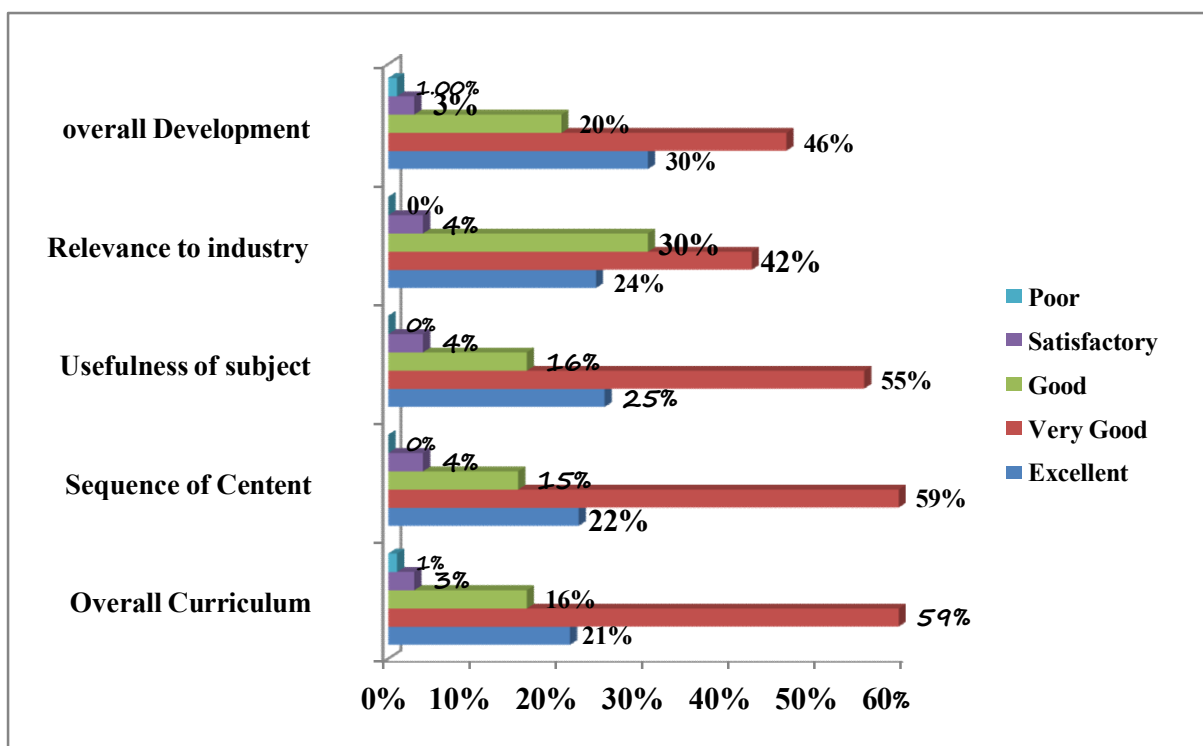
			Rate the overall	35%	50%	11%	-	4%
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Ex– Excellent VG– Very Good G– Good

S– Satisfactory

P– Poor

**Graph showing feedback of second year students for the curriculum**

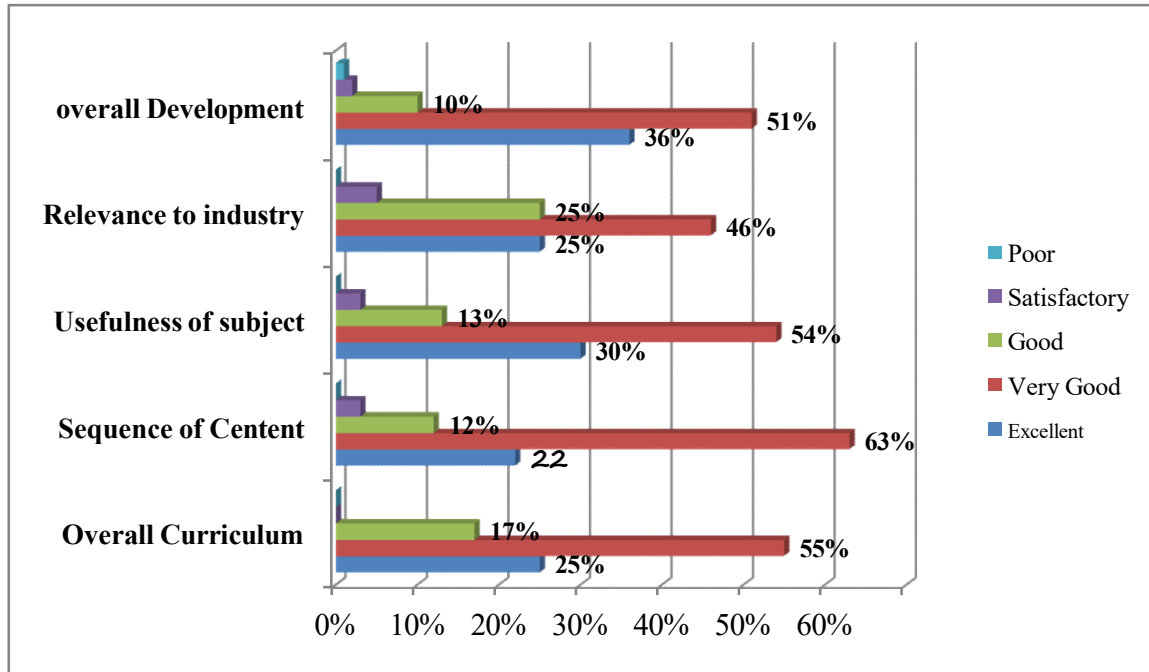


It can be seen from the graph that more than 70% of students are rating the curriculum as “Excellent” or “Very Good”.



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**Graph showing feedback of for the curriculum**

From the above graph it is clear that more than 80% third year students rated curriculum as “Excellent” or “Very Good”.





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## 2. FEEDBACK FROM TEACHERS ON THE CURRICULUM:

We have designed general feedback form for the parents which include two parameters about the curriculum designed by university. The feedback form for parents is given in a below table. We are collecting feedback from parents through Parents-Teacher Meet. Till now we have collected feedback from 54 parents.

### Analysis of Teacher Feedback:

Sr No	Particulars	Strongly Agree	Agree	Neutral	Disagree	Strongly disagree
1	Getting admission in the College for my ward is a matter of pride for me.	98%	2%			
2	The admission process in the college is fair and accurate	85%	13%	2%		
3	My ward is improving her knowledge base through interaction with professors of the College.	92%	8%			
4	The discipline in the College is good.	94%	3%	2%		
5	The atmosphere in the College is conducive for learning	91%	5%	4%		
6	There is a positive change in behavior of my ward after joining the College.	95%	3%	2%		
7	The curriculum of the course is well designed and promotes learning experience of the students.	28%	57%	15%	0	0
8	Proper focus is given on employ ability in the curriculum design.	30%	57%	13%	0	0
9	The College Staff & faculty are cooperative.	94%	4%	2%		
10	College Bus Services are good and timely	99%	1%			
11	Hostel facilities are good	94%	3%	3%		

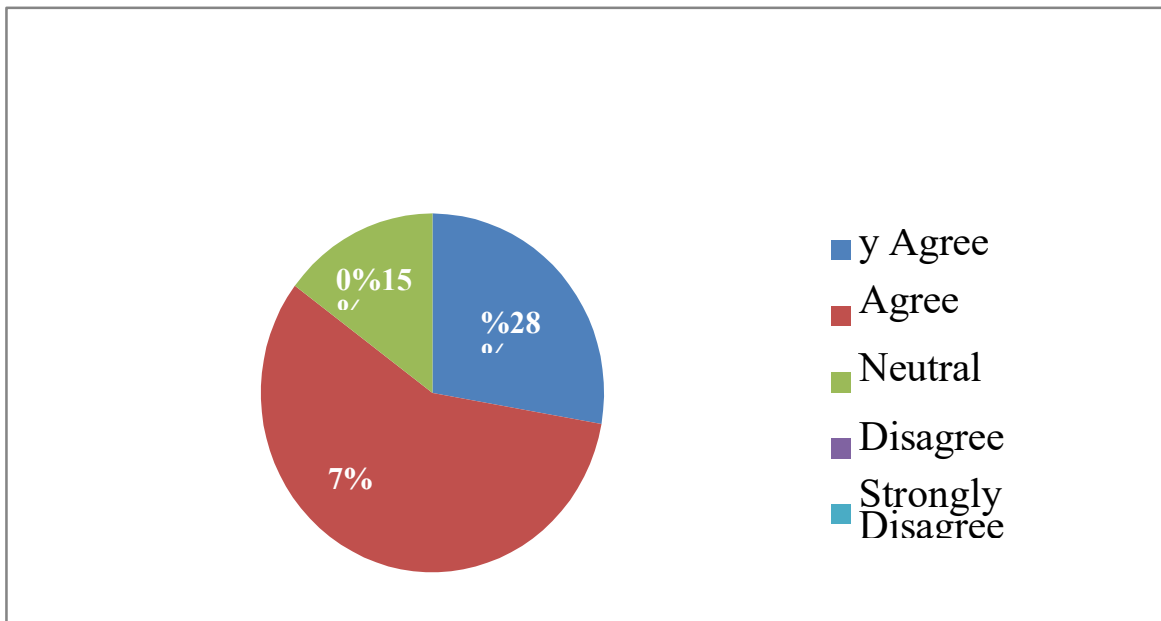


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12	College Mess & Canteen food are good.	99%	1%			
13	Would you recommend this college to others	95%	4%	1%		



The graphical representation of the data is presented as below:

From the graph more than 80% parents strongly agree/agree that the curriculum of the university well designed and proper focus is given on employ ability in the curriculum design. The overall feedback from the parents shows that parents are well satisfied with the facilities and efforts taken by the institute.

### **3. FEEDBACK FROM ALUMNI ON THE CURRICULUM:**

Our alumni feedback is valuable for us as it provides us the inputs regarding improvement in facilities and employ ability of our students. We appeal our alumni to provide their sincere feedback to us through mails and during alumni meet. Till now we have received feedback from total 38 alumni.

We asked our students to give a special comment on the curriculum of the university. Based on the





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comments of the alumni, the analysis is done as follows:

**Analysis of Alumni Feedback:**

Parameters	No. of alumni	Percentage (%)
Good and requires no change	7	18
Need to add more practical approach	11	29
Need to add extracurricular activities and placement	2	5
Need at add latest technology	5	13
Not commented	13	34

- 1.The feedback report shows that 18% students feel that the curriculum designed by the university is good and require no change.
2. 29% of alumni feel that there is need to add more practical approach in the curriculum. 5% students feel that there is need to add extracurricular activities and activities related to placements in the curricular.
3. 13% students feel that there is need to add latest technology in the syllabus. 34% students did not comment anything on the curriculum.

**4. EMPLOYER'S FEEDBACK ON THE CURRICULUM:**

Our employers are our major stakeholders, feedback of whom gives us input regarding enhancing the employ ability of our students. Their feedback is valuable for us as it provides the basis for further enrichment in curriculum aspects and overall performance of students. We have received feedback from our major recruiters like INFOSYS, GE, EXCELLON, CIL, ATOS, Rot ex Automation Ltd, Viragh Micro system Pvt. Ltd.



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### **Analysis of Employer Feedback:**

We have collected feedback from the employers where we ask our employers to comment on the curriculum. We have received feedback from 12 employers. But no special comment was given on the curriculum. However, we did following analysis from the received feedback forms:

1. In general the employers are happy with the student of the our institute and they rated the performance of our students as “Good” and “Satisfactory”
2. The employs reported that they would like to employ more students from our institute The employers also reported that they would like to recommend our students to other organization
3. The feedback suggested the need for more practical lab for coding algorithm and design pattern.





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## Feedback Analysis on Academic Feedback:

### 1. Analysis of Students Feedback on Academic :

The students feedback about academic performance is obtained and analyzed based upon various criteria. The questionnaires asked to the students are listed herewith.

Table-1: Criteria in students feedback form (about academic performance)

Sr.No	Criteria
1	Regularity in conduction of session
2	Asking question during the session
3	Teacher interaction with the students
4	Online material available through moodle Software
5	Quality of content and its application
6	Quality of audio and approach to each students
7	Recorded lecturers available after the session
8	Quality and content of the course during the session
9	Satisfaction after the course completion.

### Analysis of feedback

Dept.	Academic Yr	Year/ Sem	Parameters	Ex	VG	G	S	P
			Regularity in conduction of session	20%	66%	14%	-	-
			Asking question during the session	24%	57%	19%	-	-



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Civil	2022-23	Second Year(Sem-I)	Teacher interaction with the students	39%	61%	-	-	-
			Online material available through moodle Software	39%	19%	42%	-	-
			Quality of content and its application	29%	42%	29%	-	-
			Rate the overall	45%	40%	11%	-	4%





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Civil	2022-23	Second Year(Sem -2)	curriculum for this semester					
			Regularity in conduction of session	23%	73%	-	4%	-
			Asking question during the session	42%	50%	8%	-	-
			Teacher interaction with the students	31%	50%	15%	4%	-
			Online material available through moodle Software	57%	35%	4%	-	4%
Civil	2022-23	Third Year(Sem -1)	Quality of audio and approach to each students	17%	52%	22%	9%	
			Recorded lecturers available after the session	30%	35%	26%	9%	-
			Quality and content of the course during the session	4%	44%	39%	13%	-
			Satisfaction after the course completion.	13%	44%	34%	9%	-
			Quality of audio and approach to each students	13%	52%	26%	9%	-
			Quality of audio	14%	67%	19%	0%	0%



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Civil	2022-23	Third Year(Sem -2)	and approach to each students					
			Recorded lecturers available after the session	14%	67%	19%	0%	0%
			Quality and content of the course during the session	38%	57%	5%	0%	0%
			Satisfaction after the course completion.	33%	48%	19%	0%	0%
			Quality of audio and approach to each students	33%	57%	10%	0%	0%
			Quality and content of the course during the session	35%	50%	11%	-	4%
			Recorded lecturers available after the session	23%	73%	-	4%	-

Civil	2022-23	Final Year(Sem-1)	subject in this semester					
			Rate the usefulness of subjects for higher studies	42%	50%	8%	-	-





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			Rate the relevance of contents of subject to industry requirement	31%	50%	15%	4%	-
			Rate the importance of the subject for overall development	57%	35%	4%	-	4%
Civil	2022-23	Final Year(S em-2)	Rate the overall curriculum for this semester	25%	50%	20%	5%	-
			Rate the flow and sequence of contents of subject in this semester	30%	50%	15%	5%	-
			Rate the usefulness of subjects for higher studies	10%	55%	25%	10%	-
			Rate the relevance of contents of subject to industry requirement	10%	40%	40%	10%	-
			Rate the importance of the subject for overall development	20%	60%	15%	5%	-

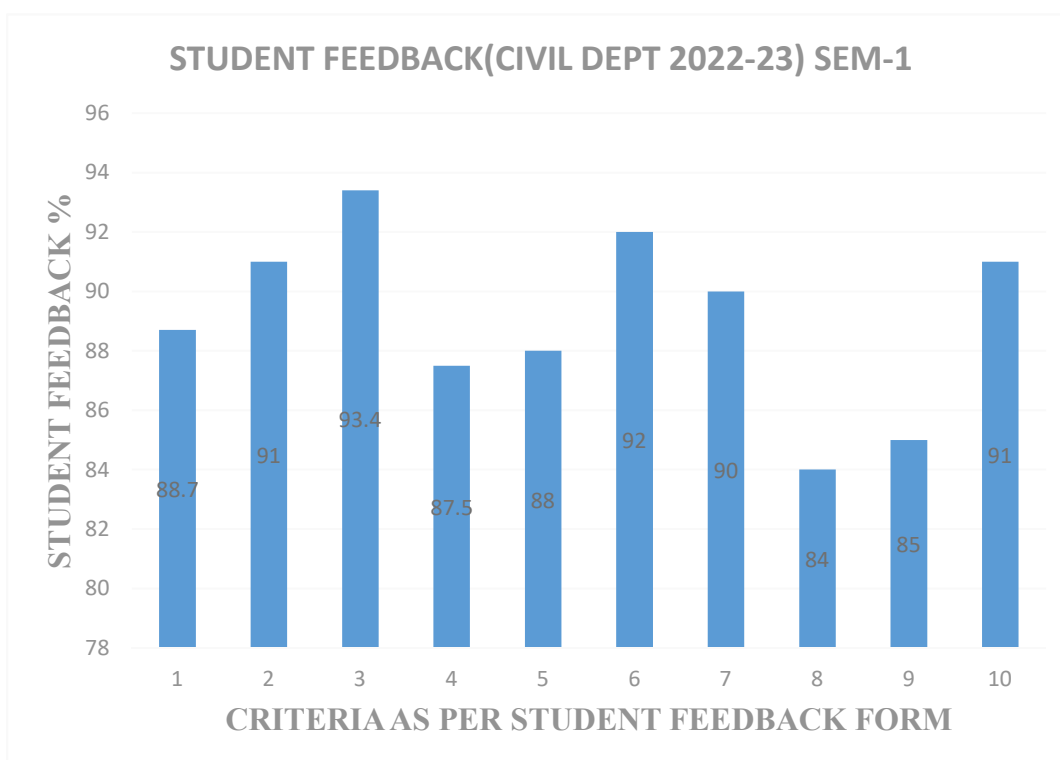
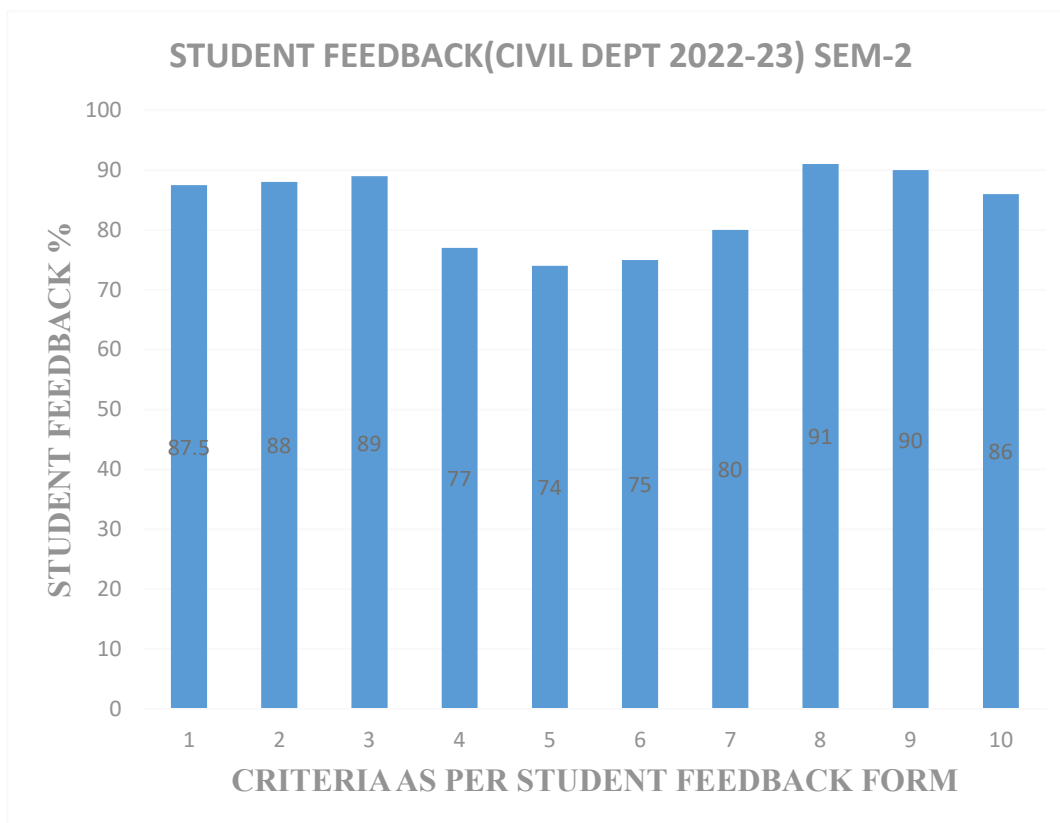
Ex– Excellent VG– Very Good G– Good

S– Satisfactory

P– Poor



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## 2. Analysis of Teacher Feedback on Academic:

The Teachers feedback about academic performance is obtained and analyzed based upon various criteria. The questionnaires asked listed herewith.

Table-1: Criteria for feedback form( about academic performance)

Sr. No	Criteria
1	Use of material books journal and website etc
2	Institute provide correct dates as per the schedule
3	Faculty development program
4	Modern facilities and use of software
5	Various soft skills for improvement
6	Teaching and learning process and technique
7	Happy with different Audit conducted
8	As per the need student can access their different materials

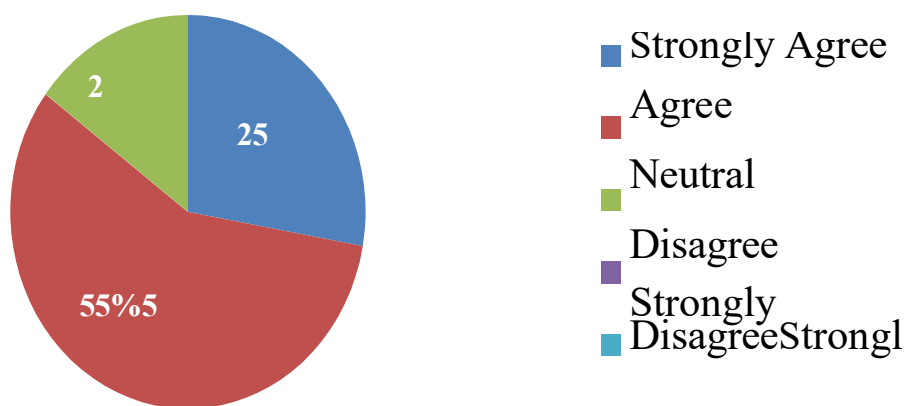


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			Parameters	Ex	VG	G	S	P
Teachers	2022-23	Sem-I and II	Faculty development program	42%	50%	8%	-	-
			Modern facilities and use of software	31%	50%	15%	4%	-
			Various soft skills for improvement	57%	35%	4%	-	4%

**Teachers Feedback based on Academic The curriculum of the course is well designed and promotes learning experience of the students.**





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**Feedback on Ambience**

**1. Analysis of Students Feedback on Ambience :**

**Table-3: Criteria in feedback form (about ambience of college)**

Sr.No	Criteria
1	How is general ambience in college
2	Do you find college corridors spacious and with sufficient light?
3	The institution provide numerous opportunities to learn and grow?
4	Facilities such as drinking water, cafeteria and other available
5	Does the display boards in corridors encourages students engagement?
6	College has well established and maintained academic support facilities and physical facilities.
7	WiFi computer enabled with net and smart computer enable to improve better
8	Tools such as smart class platform like moodle help the students
9	Does the college support cultural and other functions
10	Tools such as gym and other material for sports activity available students?

Dept.	Academic Yr	Year/ Sem	Parameters	Ex	VG	G	S	P
			How is general ambience in college	20%	66%	14%	-	-
			Do you find college corridors spacious and with sufficient light?	24%	57%	19%	-	-





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<b>Civil</b>	<b>2022-23</b>	<b>Second Year(Se m-I)</b>	The institution provide numerous opportunities to learn and grow?	39%	61%	-	-	-
			Facilities such as drinking water,cafeteria and other available	39%	19%	42%	-	-
			Tools such as smart class platform like moodle help the students	29%	42%	29%	-	-
			Does the college support cultural and other functions					
			Rate the overall	45%	40%	11%	-	4%

<b>Civil</b>	<b>2022-23</b>	<b>Second Year(Se m-2)</b>	<b>Parameters</b>	<b>Ex</b>	<b>VG</b>	<b>G</b>	<b>S</b>	<b>P</b>
			Facilities such as drinking water,cafeteria and other available	23%	73%	-	4%	-
			Does the display boards in corridors encourages students engagement?	42%	50%	8%	-	-
			College has well established and maintained academic support facilities and physical facilities.	31%	50%	15%	4%	-
			WiFi computer enabled with net and smart computer enable to improve better	57%	35%	4%	-	4%
<b>Civil</b>			Facilities such as drinking water,cafeteria and other available	17%	52%	22%	9%	
			Does the display boards in corridors encourages students	30%	35%	26%	9%	-



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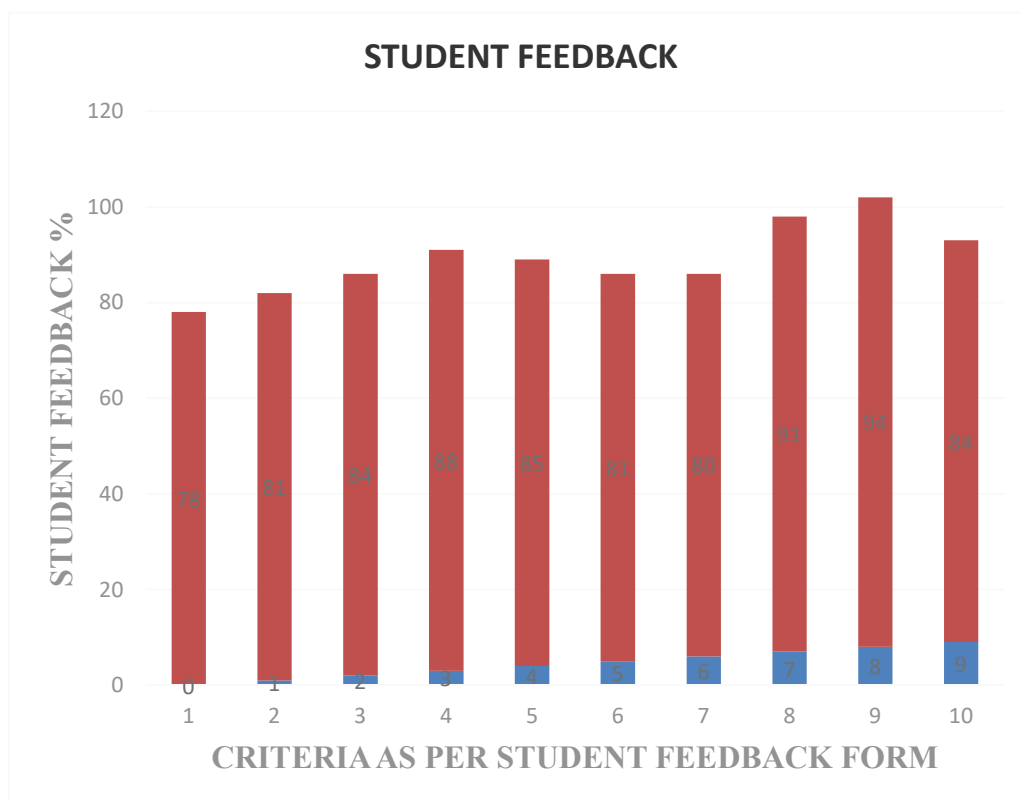
	<b>2022-23</b>	<b>Third Year(Sem-1)</b>	engagement?					
			College has well established and maintained academic support facilities and physical facilities.	4%	44%	39%	13%	-
			WiFi computer enabled with net and smart computer enable to improve better	13%	44%	34%	9%	-
			Facilities such as drinking water,cafeteria and other available	13%	52%	26%	9%	-
<b>Civil</b>	<b>2022-23</b>	<b>Third Year(Sem-2)</b>	Does the display boards in corridors encourages students engagement?	14%	67%	19%	0%	0%
			College has well established and maintained academic support facilities and physical facilities.	14%	67%	19%	0%	0%
			WiFi computer enabled with net and smart computer enable to improve better	38%	57%	5%	0%	0%
			Facilities such as drinking water,cafeteria and other available	33%	48%	19%	0%	0%
			Does the display boards in corridors encourages students engagement?	33%	57%	10%	0%	0%
			College has well established and maintained academic support facilities and physical facilities.	35%	50%	11%	-	4%
			WiFi computer enabled with net and smart computer enable to	23%	73%	-	4%	-



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			improve better					
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## 2. Analysis of Teacher Feedback on Ambience :

Teachers	2022-23		Parameters	Ex	VG	G	S	P
(Civil)		(Sem-1)	How is general ambience in college	42%	50%	8%	-	-
		(Sem-2)	Do you find college corridors spacious and with sufficient light?	31%	50%	15%	4%	-





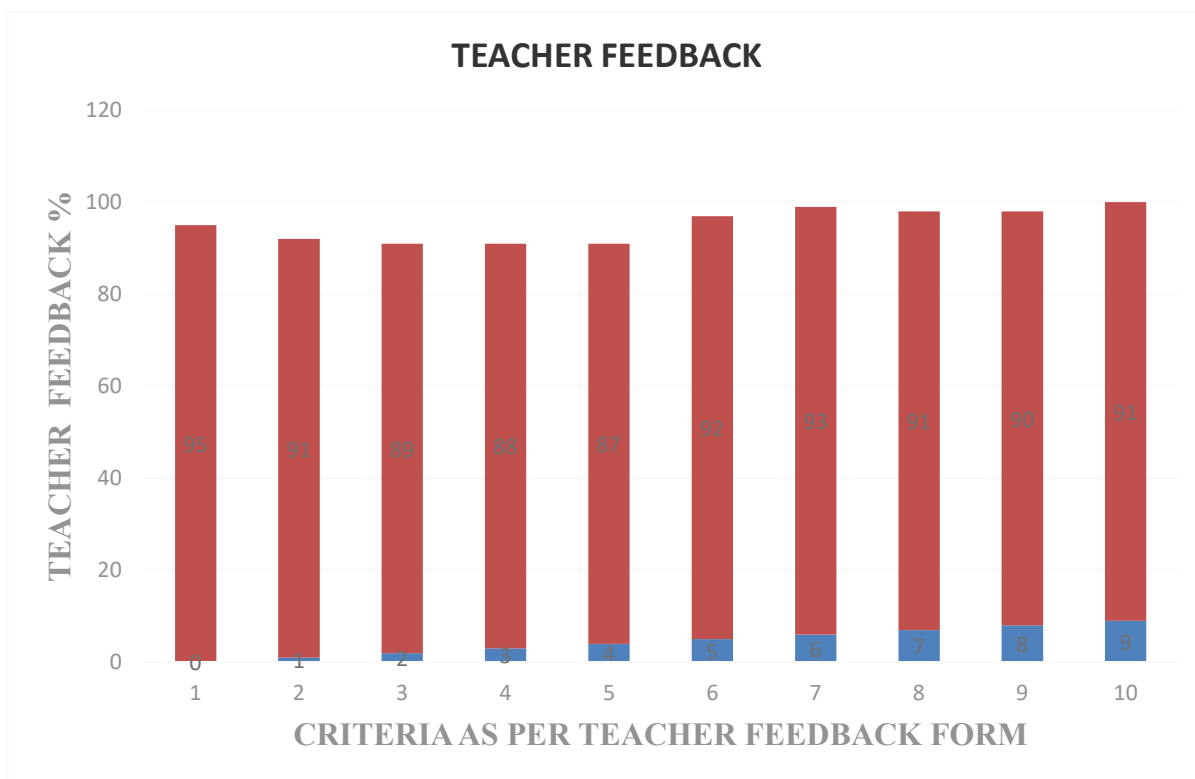
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			The institution provide numerous opportunities to learn and grow?	57%	35%	4%	-	4%
			Facilities such as drinking water, cafeteria and other available	25%	50%	20%	5%	-
			Does the display boards in corridors encourages students engagement?	30%	50%	15%	5%	-
			College has well established and maintained academic support facilities and physical facilities.	10%	55%	25%	10%	-
			WiFi computer enabled with net and smart computer enable to improve better	10%	40%	40%	10%	-
			Tools such as smart class platform like moodle help the students	20%	60%	15%	5%	-
			Does the college support cultural and other functions	30%	50%	15%	5%	
			Tools such as gym and other material for sports activity available students?	10%	55%	25%	10%	



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Department : Civil Engineering

TO  
The Principal  
PVPIT College  
Bavdhan, Pune

**Date of Feedback: 26/2/2022**

**Subject:** Action Taken Report on student's suggestions/ Response/issues about academic performance received through feedback mechanism at department level.

Student's suggestions, Response and issues received through feedback mechanism at department were addressed and resolved at department level.

Issue No	Details of Student suggestion and Report	Corrective measures/action taken/Recommendations (also mention name Reference Document)	Status(Date if closed) (Closed/Pending)	Duration of closing if pending
A.Academic				
1	Students have requested for more Industry specific lectures	Industrial Expert lecture on IOT things in modern Industries	Due to the In sem Exam Industrial expert lecture is than schedule on last week of April 2022	3 week
2	To learn practically through interaction more industry visits are Requested by students	Visit to national Sensing Centre, Pune for TE&BE Students is scheduled.	27/3/2022 and 28/3/2022	
B. Feedback on facility (ERP comments/google form, Mentoring system, Exit survey form, CDC/suggestion box)				





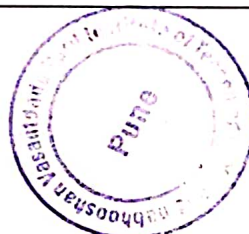
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3	Conduct more group for discussion and Mock interview	Mock discussion and feedback is conducted by senior faculty	7/4/2022	2 days pending
Interaction and discussion improved the faculty in teaching learning process				

Following are the list of student suggestion, responses and issue received through feedback mechanism need to be addressed in feedback mechanism

Sr No	Feedback	Action Taken	Resolved
1	Extra Lectured(Academic)	Tutorial classes added	Yes(Department level)
2	On ERP( moodle)	No suggestion issued	Nil
3	Practical Time Change	Extended after break	Yes(Department level)
Any Other			
No suggestion received by the students			



  
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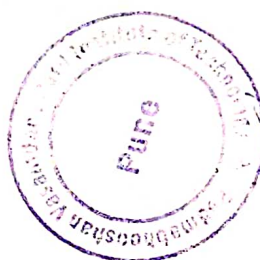


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**Teacher suggestions, Response and issues received through feedback mechanism were addressed and resolved at institute level.**

Sr.NO	Details of Teacher suggestions/Response/issues	Corrective measures action taken/Recommendation	Status Open/Closed	Duration of closing if pending
<b>A. Academics:</b>				
1	Build up the gap between course and industry	Expert lecture where arranged at various department	Closed	-----
2	Need to improve modern techniques and software	Training session of Computer programming software are arranged	Closed	-----
<b>B.Feedback on Facility: NIL.</b>				
<b>C.Any other suggestion : NIL.</b>				



*[Signature]*  
**Co-ordinator**

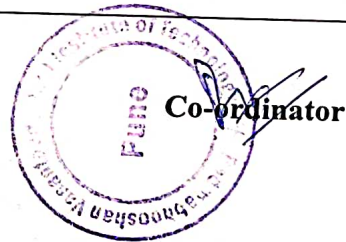


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**Employers' suggestions, Response and issues received through feedback mechanism were addressed and resolved at institute level.**

Sr.NO	Details of Employers suggestions/Response/issues	Corrective measures action taken/Recommendation	Status Open/Closed	Duration of closing if pending
<b>A. Academics:</b>				
1	Need to Enhance overall technical and interview skill	Mock interview are conducted by senior faculties	Closed	-----
2	Need to improve programming skill for civil students	Training session of Computer programming in civil engineering are arranged for Civil students	Closed	-----
<b>B.Feedback on Facility: NIL.</b>				
<b>C.Any other suggestion : NIL.</b>				



  
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## **Action taken Report on Ambience Feedback 2022-23**

**Following are the action taken by the institute and the department based upon the feedback collected from Students, Parents, Teacher, Alumni and Employer.**

### **1. General ambience in college:**

**Action taken:** In the view of above point, the institute has taken required measures which are as follows,

- A) Improved the communication road from bavdhan to PVPIT college.
- B) Arranged new working computer lab having a capacity of more than 100 students which also provide speed internet, smart TV etc
- C) Started new PMPL bus from different location to college for better communication.

### **2. College corridors, Spacious and sufficient light?**

**Action taken:** All stake holder are satisfied by the improvement made by the institute to improve the light, garden, space of extra curricular activities.

They are also felt changes in extended spaces near entrance, VC (video conference) room, auditorium etc.

### **3. opportunities to learn**

**Action taken:** Institute provide various platform for learning new ideas such as Institute started new lab by name P Idea, Soft skill training program organized by training and placement team, institute had made compulsory a one hour improve skills and aptitude training programme and almost 90% of stakeholders reviewed that institution provided numerous opportunities to learn and grow by providing physical and academic facilities and motivational environment. Institute has provided different opportunities to learn and grow through different co-curricular, extra curricular and extension activities.

### **4. Drinking water, Cafeteria and others.**

**Action taken:** Institute has provided different drinking water supply at the canteen and improved various drinking points at each floor of all buildings the college has improved cafeteria with good hygiene food and ample of space is provided we also make sure there is food committee that always check quality of food and drinking water based upon the feedback by the stake holder at different interval of times.

### **5. Display boards in the corridors encourage the students engagement.**

**Action taken:** As per the feed back of the stake holder display boards definitely encourage the students engagement Institute helps to improve and installed various digital display boards which helps students engagement and aesthetic view of the college as well.

  
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**6 College established and maintained academic support facilities**

**Action taken:** as per the above feedback received from various stake holder Institute has started revision classes, Extra lecturers, Tutorial classes, practice session and weekly test to support academic the IQAC cell( Internal quality assurance cell) make sure to check all the notes, question paper soft material etc before the academic started they are also make sure for smooth conduction of classes by physical round and feedback taken by the student for any changes for academic functions

**7. WiFi computer enabled net and smart computer enable to improve better**

**Action taken:** as per the feedback from all the stake holder Institute as vision of Digital India so that it has helped to installed fasted WiFi speed, different smart TV at all department, Strong computer lab enabled with video camera, speaker etc Institute also uses various social platform to encourage the students for improving technical as well as general knowledge

**8. Tools such as smart class platform like moodle help the students**

**Action taken:** Institute provide a e- learning platform called moodle where student can have access to download notes, Institute calender, time table which improve student and teacher interaction where student also learn realistic way approach setup which contain virtual lab, video content etc. The moodle also have different tools such as attendance, mock test, Journal etc

**9. Does college support for cultural and other function:**

**Action taken:** College provide different cultural activities such as technnothon which helps students for engaging at different cultural as well as sport facilities we also have different inter college tournaments which played at different levels. 90% of stake holder satisfied the way the Institute has provided different platform.

**10. Tools such as gym and other material for sport activities**

**Action Taken:** As per the above feedback received from the stake holder Institute provided gym which will operation all the day it also provided various sport material such carom, table tennis and outdoor game as well all the stake holder has felt as continuously improvement at the college.



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**Action taken Report on Students' Feedback (Curriculum) 2022-23**

**1. Lectures, reading and assignment are mutually correlated.**

**Action taken:** Classified the students bases upon the unit test and provided extra lecture for weak subject with group discussion assignment and one and one interaction student rated best and good for the change in curriculum practices .

**2. The course is well organized in manner to understand underlying concept**

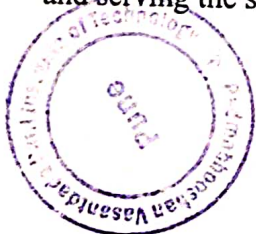
**Action taken:** Institute Provide expert lecture serious where on weekly basis for all students. so that they can understand different concept and also relate to student industry interaction and they can able to solve different live problem and what the actual market need and what are the various gap in course .This kind of expert guest lecture series also help to improve the different skills and opportunities to student and bale have a platform to interact with Industry persons.

**3. Exam and assignment are reflective of course content:**

**Action taken:** From the above feedback received from students Institute provide weekly and monthly written and mock test so that student can understand the syllabus very well it also help the student weak point and that can rectified by in tutorial classes .

**4. Syllabus is synchronized with current trends and carrier orientation in the way to improve job opportunities :**

**Action taken :** Institute organized various student training programme ,training and placement activity,soft skill classes at various departments and also organized job drive at college level from which number of students had placed in various companies and serving the society 90% of student felt satisfies by the institute approaches



  
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## Action taken Report on Teacher Feedback (Curriculum) 2022-23

### 1. Syllabus is designed to build the gap academic and industry

**Action taken:** From the above said feedback taken from the teacher Institute has organized various faculty development program at department as well institute level Faculty development programme such as **Fuel, Indian water works, Computer programming** at department levels and at institute level such as **SAP, PYTHON, SKILL, IWWA, IGS.**

Which helps teacher to improve the skill and hands on training so that they can impart a well teaching learning process. Institute also encourage teacher for attending faculty development programme, syllabus setting programme at institute level so that teacher can update the knowledge indirectly impart a best education system.

### 2. Syllabus provide freedom to adopt modern and advance topics

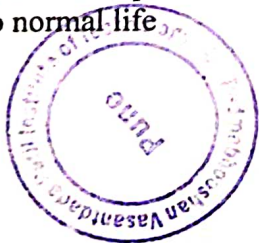
**Action taken:** As per the above said feedback Institute as has encourage teacher to promote various modern tools such as video conference, video bites and to attend various conference with the university which can help to improve curriculum design and also the university has provided various add on courses which help to adopt modern trends and topics.

### 3. Books, journal prescribed by university

**Action taken;** Institute continuously update the library which should contain reference books, journals and e material as per the university curriculum. Institute also encourage the tie up with e journals and purchased different licence of journals such as Science direct etc so that students can get access to these journals.

### 4. Curriculum;um are specifically as per the course objectives subjected human values and social values

**Action taken:** the institute addressed human/social values by forming an anti-ragging committee chaired by senior faculty of the institute which is composed of both faculty and student representatives to avoid any undue incidences of ragging either in the institute. Thus, human values are inculcated in students. Students participated at various National Service Scheme (NSS) activities to support the society, which creates awareness and instills human and social values. Institute organized 'Yoga and Meditation' to cope with stress. Students attended various seminars and webinars to adapt to normal life



  
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## **Action taken Report on Parents Feedback (Curriculum) 2022-23**

### **1. Academic flexibility to generate opportunities to pursue interest by choosing own area**

**Action taken:** Institute is affiliated to SPPU and hence follows the curriculum designed by SPPU, wherein, some of the courses do not have practical related to theoretical concepts. This lacuna has been overcome by teachers by utilizing videos, presentations, animations during their regular teaching. However, teachers supported the theoretical concept with models and videos. Institute also provide various platform to provide opportunities and they can improve their skill depending upon their interest.

### **2. Syllabus is synchronized with current trends and carrier orientation in the way to improve job opportunities**

**Action taken:** The institute organizes a certificate course on 'Personality and Soft Skill Development' that helps students to develop competency and leadership qualities that help them to improve their interview skills. Additionally, the institute motivates students to participate in various poster and paper presentations competitions at National and international level and Institute also encourage for various placement drives in the college campus

### **3. The course is well organized in manner to understand underlying concept**

**Action taken:** Institute Provide expert lecture series where on weekly basis for all students. so that they can understand different concept and also relate to student industry interaction and they can able to solve different live problem and what the actual market need and what are the various gap in course .This kind of expert guest lecture series also help to improve the different skills and opportunities to student and bale have a platform to interact with Industry persons.


### **3. Exam and assignment are reflective of course content:**

**Action taken :** From the above feedback from the stake holder Institute has department academic calender which make sure to have weekly and monthly test and IQAC (Internal quality assurance committee) helps different faculty to understand the course objects and the assignment as per the course content during the internal audit . we have a GFM module (Guardian faculty member) where for every 20 students one faculty is their as his mentor who helps the students with their academic and other activity these GFM has continuous interaction with parents which helps and improve students through college and after college hours.

### **4. Syllabus is designed to build the gap academic and industry**

**Action taken :** Institute follows the curriculum designed by SPPU, wherein, institute does not have authority to make changes in the portion. However, the institute conducted various competitions such as poster presentations and model-making competitions, where students show-case their ideas and creativity. Students were motivated to participate in various competitions at national and international forums to inculcate creativity and innovative ideas. Students prepared you-tube videos which really showed their innovative ness towards performing experiments.



  
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## **Action taken Report on Alumni Feedback (Curriculum) 2022-23**

**1. Syllabus is synchronized with current trends and carrier orientation in the way to improve job opportunities :**

**Action taken :** Institute organized various student training programme ,training and placement activity,soft skill classes at various departments and also organized job drive at college level from which number of students had placed in various companies and serving the society 90% of student felt satisfies by the institute approaches

**2.College established and maintained academic support facilities**

**Action taken:** as per the above feedback received from various stake holder Institute has started revision classes,Extra lecturers,Tutorial classes,practice session and weekly test to support academic the IQAC cell( Internal quality assurance cell) make sure to check all the notes,question paper soft material etc before the academic started they are also make sure for smooth conduction of classes by physical round and feedback taken by the student for any changes for academic functions

**3.The course is well organized in manner to understand underlying concept**

**Action taken:** Institute Provide expert lecture serious where on weekly basis for all students. so that they can understand different concept and also relate to student industry interaction and they can able to solve different live problem and what the actual market need and what are the various gap in course .This kind of expert guest lecture series also help to improve the different skills and opportunities to student and bale have a platform to interact with Industry persons.

**4.Academic flexibility to generate opportunities to pursue interest by choosing own area**

**Action taken:** Institute is affiliated to SPPU and hence follows the curriculum designed by SPPU, wherein, some of the courses do not have practical related to theoretical concepts. This lacuna has been overcome by teachers by utilizing videos, presentations, animations during their regular teaching. However, teachers supported the theoretical concept with models and videos. Institute also provide various platform to provide opportunities and they can improve their skill depending upon their interest.



  
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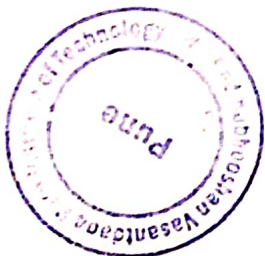
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Affiliated 'A' Grade by NAAC Bangalore

(Approved by AICTE, Govt. of Maharashtra & Affiliated to Savitribai Phule Pune University)

(AICTE Apl : 1-4068259) (PU/PN/Engg./252/2006) (AISHE Code: C-41818-2018)

Sr.No.33/22 Bavdhan (Khurd), Paud Road, Near Chandani Chowk, Pune-411021

Tel:- 020-22948000, 22948001 Email id-principalpvpit@tssm.edu.in Website-pvpittssm.edu.in

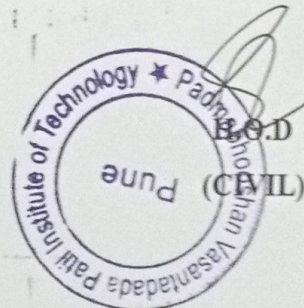


Date: 26/6/2022

To,  
IQAC Co-coordinator  
PVPIT College  
Bavdhan

**Following are the detail points obtain from feedback analysis from various stake holder at department levels**

- 1.70% of students are rating the curriculum as "Excellent" or "Very Good".
- 2.80% parents strongly agree/agree that the curriculum of the university well designed and proper focus is given on employ ability in the curriculum design. The overall feedback from the parents shows that parents are well satisfied with the facilities and efforts taken by the institute.
3. The feedback report shows that 18% students feel that the curriculum designed by the university is good and require no change.
4. 29% of alumni feel that there is need to add more practical approach in the curriculum. 5% students feel that there is need to add extracurricular activities and activities related to placements in the curricular.
5. 13% students feel that there is need to add latest technology in the syllabus. 34% students did not comment anything on the curriculum.
6. In general the employers are happy with the student of the our institute and they rated the performance of our students as "Good" and "Satisfactory"
- 7.82% of all stake holder feel the ambience of the college is good and required proper ambient light and park spaces .
- 8.18% of stake holder need proper communication and road facilities to the college from various region of Pune.







**"The Shetkari Shikshan Mandal, Sangli"**  
**PADMABHOOSHAN VASANTDADA PATIL INSTITUTE OF TECHNOLOGY**

Affiliated 'A' Grade by NAAC Bangalore

(Approved by AICTE, Govt. of Maharashtra & Affiliated to Savitribai Phule Pune University)

(AICTE Apl : 1-4068259) (PU/PN/Engg./252/2006) (AISHE Code: C-41818-2018)

Sr.No.33/22 Bavdhan (Khurd), Paud Road, Near Chandani Chowk, Pune-411021

Tel:- 020-22948000, 22948001 Email id-principalpvpit@tssm.edu.in Website-pvpittssm.edu.in

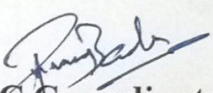


## **Action Taken Observations on the Feedback by Various Stakeholders**

1. The feedback of various stakeholders (Students, Teachers, Alumni, Employers and Parents) was collected by the IQAC for the academic year 2022-23
2. The feedback was shared with the departments for discussion and action at the department.
3. The feedback analysis report was also presented in the Board of Deans for discussion and necessary action
4. the feedback collected by the IQAC of various stakeholders (Students, Teachers, Alumni, Employers and Parents), was discussed in the meeting Board of Deans meeting

### **5. Following was resolved in the board of Deans meeting:**

- I. The students feedback indicates that there is further scope for the enhancement of internship, student exchange and field visit opportunities in various syllabi of the University. This aspect will be given more weight age than before in the new and revised curriculum of the University.
- II. Feedback of teachers indicates that there is expectation of greater University support in research and funding. In view of the same and other requirements of the University, the reorganization of the University administrative sections has been undertaken. To support and promote research a dedicated 'Research Administration and Promotion Cell' has been created
- III. In view of the stakeholders' feedback, the University will continue to strengthen the industry academia connect through representation of industry experts in Board of Studies of various faculties; activities of University
- IV. Based on the previous year's suggestion of the IQAC and discussion meeting with Chairmen of various Board of Studies, outcome-based curriculum with well-defined PO, PSO and CO has already been adopted in the curriculum under various university departments through Board of Studies discussion and incorporation.

  
**IQAC Co-ordinator**

